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THE SPECTATOR

Trustees Give Greenlight to CEC, Receive New Members

by Eloise Walter '11
News Writer

The quarterly meeting of the Board of Trustees kicked off Oct. 2 with a tour of Hamilton's new facilities and the soon to be renovated List Art Center and Minor Theatre. Student Representatives attended various trustee committee meetings, and trustees made headway on topics including the College's financial situation, contributions to the town of Clinton, and the Cultural Education Center (CEC).

At the Committee on Budget & Finance, trustees discussed the difficult choices ahead given the current economic situation. According to Meredith Bonham, chief of staff and secretary to the board of trustees, the committee reviewed tuition and fees, employee wages, financial aid, endowment spending, contributions to the college and operating expenses. While trustees did not make any concrete decisions, the Board pledged to hammer out strategies to mitigate the College's financial situation and determine whether or not reductions are necessary by March 2010.

The Diversity and Social Justice Project was pleased with the results from the board meeting as trustees endorsed the CEC during the Committee of Student Affairs. Following a presentation from the CEC Consulting Director Madeleine Lopez, trustees discussed the center's benefits and supported the need for a space and more resources for programming.

Trustees also discussed town-

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PHOTO BY CHRIS EATON '11

The dedication of the renovated Kirner-Johnson Building took place on Friday, Oct. 2.

Alumni Admire KJ Addition at Ribbon-Cutting Ceremony

by Daniel Steinman '12
News Writer

While some students already consider the renovated Kirner-Johnson Building a second home, the official dedication of the new space was this past Friday, Oct. 2. Administrators, trustees, and alumni met for a ribbon-cutting ceremony that included remarks from President Joan Hinde Stewart and Chairman of the Board of Trustees A.G. Lafley '69.

After an introduction by Lafley, President Joan Hinde Stewart noted how the KJ renovation, completed this past August, was the first major construction project on the Kirkland side of campus in two decades.

The design for the current KJ building, Stewart said, was recognized with an Award of Merit from the American Institute of Architects. Alumni attending the event were also impressed with the building, and said as much at the reception in the KJ Atrium.

Katie Winn Boyer '93 commented, "I think the space is inviting for academic discussions," which she described as a defining characteristic of her experiences at Hamilton.

Trustee Ralph Hansmann '40 said the changes to the college have been "enormous" since his time here. He described when the present-day Kirkland side of campus was, in part, an apple orchard. "I could never have imagined [the campus] would be like this," Hansmann expressed. "It's better. I'm very optimistic about the future."

Ed Watkins '74 described the building as "unbelievable" and said that he was also "very impressed" with students who presented at the Levitt Center on Friday. "Because of those conversations with students, I remain very proud to be a Hamilton alumnus," he said.

Susan Skerrit K'77 is a board member who was a major advocate for the KJ renovation. Skerrit commented that she was "thrilled" to see that the building "seems to be extremely well used by the community." She said, "It's exciting to see what can be done to a Kirkland building."

Alumni seemed to agree that the renovation has served as a positive addition to the College. "It seems to have rejuvenated the south side of campus," said Julia Cowles '84. "The students using the space are the proof of that concept."

Senior Gift to Aid in College Sustainibility

by Thomas Yarnell '10
News Editor

The Class of 2010 hopes to make Hamilton a greener campus. The Senior Gift Committee unveiled the Class of 2010 Environmental Endowment Fund on Thursday, Oct. 1 at their kick off event in the Fillius Events Barn.

According to the 2010 Senior Gift website, the fund "will help Hamilton achieve its goal of using 100 percent sustainable energy on campus by allowing the College to purchase sustainable products that will help it most in the future." The fund is also intended to help make all future construction projects environmentally friendly.

Senior Gift Committee Co-Chair Valerie Valant '10 revealed the class gift with the help of her fellow committee members. On her signal, committee members held up individual letters that spelled out "Environment," garnering applause from the audience of about 25 people. Valant then turned over the podium to President Joan Hinde Stewart.

Stewart expressed her appreciation for the gift. She said that she was "thrilled" with the gift's environmental focus and that the Senior Gift tradition exemplified the consistent commitment Hamilton receives from its alumni. "Hamilton is the college it is only because of the generosity, the loyalty, of the alumni," Stewart said.

The President then introduced Greg Robitaille '85. She described him and his wife Beth Pfitzenmayer Robitaille '85 as a testament to the devotion of Hamilton alumni. Robitaille, a new member of the Hamilton Col

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Pink & White Party Supports Breast Cancer Alliance

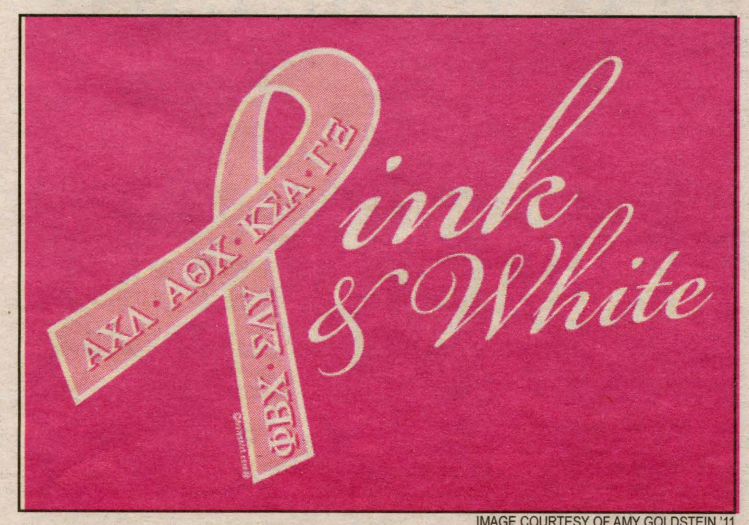

IMAGE COURTESY OF AMY GOLDSTEIN '11

Together, Hamilton's sororities host the Pink and White Party, which raises money for breast cancer research.

by Lindsay Getman '10
Production Editor

This Friday, Oct. 9 the sororities of Hamilton College will come together to host the second annual Pink & White Party in an effort to raise money for the Breast Cancer Alliance. The brainchild of Amy Goldstein '11, the party and its preceding t-shirt and bake sale in Beinecke Village seek to raise awareness about a disease that indubitably impacts the lives of every person on this campus in some way.

According to the National Cancer Institute, breast cancer is the most commonly diagnosed cancer in women, with an estimated 200,000 new cases discovered yearly. It is also the seventh-leading cause of death among American women, according to the Center for Disease Control.

Based on such alarming statistics, and her past experience organizing a similar event in high school in mind, Goldstein, a member of Phi Beta Chi, first proposed the idea of a Pink & White Party to Hamilton sorority presidents last fall. The goal of the event is to raise money for the Breast Cancer Alliance (BCA), the fourth largest non-profit, pri

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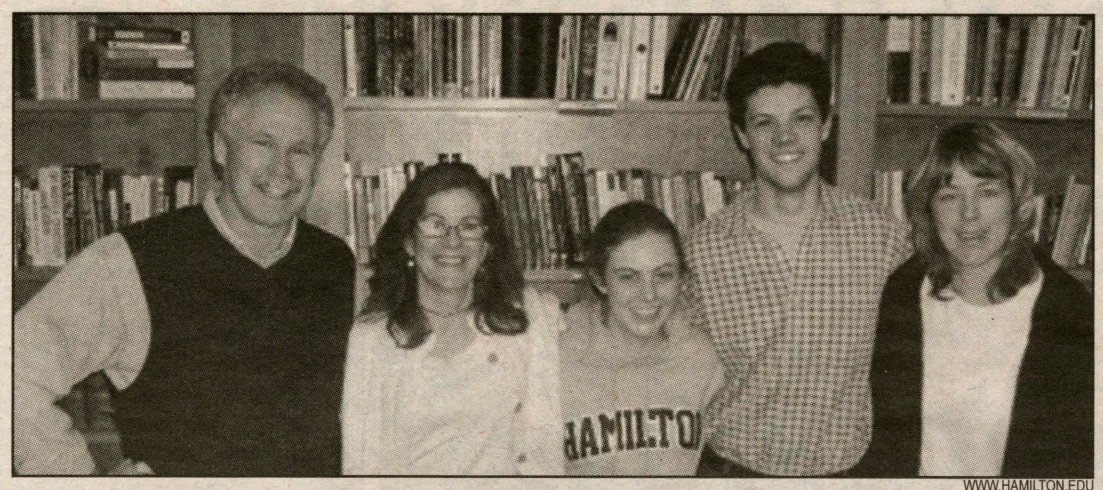

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From left to right: Community Outreach and Opportunity Project members Jeff McArn, Amy James, Mary Phillips '11, Jeremy Wattles, and Lisa Nassimos.

COOP Offers New Umbrella Group for Hamilton Service

by Rebecca Pomerantz '12
News Writer

It all starts with four simple words: "I have an idea." This is how Amy James, director of outreach and orientation at Hamilton College, described the conception of groundbreaking establishments such as the Community Outreach and Opportunity Project (COOP). The new organization will serve as an umbrella organization for all community service and outreach projects on campus.

The COOP was unveiled on Thursday, Oct. 1 in the College Chapel, which will house the project's main offices on the third floor. Members from campus organizations such as Alternative Spring Break (ASB), Hamilton Association for Volunteering, Outreach and Charity (HAVOC), Urban Service Experience (USE) and off campus agencies such as Hope House were in attendance.

President of the College Joan Hinde Stewart began the event by calling it a "beautiful day," despite the rain. The ceremony then featured speakers who had a hand in creating the COOP such as Amy James, Jeff McArn (COOP Advisory Board Chair and College Chaplain), and Jeremy Wattles (Assistant Director and AmeriCorps Vista member). Steven Culbertson '79, President and CEO of Youth Service America gave the keynote address.

Culbertson spoke to the fact that youth service is a rising trend in the world. "We have to make space for kids to change the world," he said. "One problem I have been recognizing is that adults do not see kids as a solution, they see them as victims. Kids have incredible stores of energy, ideas and commitment. We aren't tapping that resource."

Culbertson also said that kids from disadvantaged neighborhoods often don't get asked to serve. He believes that there should be an effort to get them more involved, as they often have a personal connection to those areas in which they are serving.

According to Culbertson, about one-third of American youth do not finish high school. He stressed that service learning is one of the only ways to show kids that school is relevant. "If we want Hamilton to continue to be relevant, it is important that the COOP exists."

In a follow-up interview, James further explained the necessity and role of the COOP as one that provides opportunities for students to "find a personal relationship with the surrounding area and the rest of the world." To help accomplish this, the COOP has established a Community Service Internship that has given 8 first-year students from the USE program an opportunity to be matched with a site in Utica for four semesters. "This helps create a lasting relationship," she said.

As for the COOP's immediate goals, James wants to take it slow. "Do a little bit right," she said. Long-term COOP goals include a stronger connection with area schools, the creation of new programs combining students and service and an international ASB trip.

James mentioned that she would like to see student organizations playing a larger role in the COOP. For example, James notes, an organization could "go to Utica and do volunteer projects with kids. It's a natural marriage between the two groups."

All things considered, the unveiling of the COOP forges a new path for community service on campus. As Culbertson said, "While schools sometimes build moats from communities, the COOP, instead, builds bridges to the community."

SA Update

New Constuction Projects on the Way

by Eve Denton '12
Student Assembly Correspondent

At the Student Assembly Meeting on Oct. 5, the Technology Committee announced how it hoped to proceed in putting the Student Assembly voting record online. They concluded that using clickers to calculate votes would be too complicated to manage and that using a simple paper ballot would be a much easier solution. At the conclusion of each meeting, class secretaries will record their classes' votes and pass this data on to a member of the Technology Committee who will then upload the results to the Student Assembly website. The voting record will be available soon.

Various Student Assembly representatives attended alumni committee meetings throughout Alumni Weekend and reported on the happenings at these meetings. The Student Affairs Committee had a discussion about the benefits of Hamilton Serves, a day of orientation in which freshmen volunteer in the community. The Committee agreed that it helped both to benefit the community and get students involved in the surrounding area. They also unanimously passed a resolution stating their support for the Cultural Education Center.

The Buildings, Grounds, and Equipment Committee discussed current construction projects, including the work on ELS that has a completion date of August 2010. They also mentioned planned upcoming construction on art studios, the theater, art gallery, and museum, all of which would happen between 2011 and 2015. In the long term, they are considering work on Burke Library and Bristol Center.

The Admissions Committee reiterated its intention to have a need-blind application process; currently Hamilton is need-sensitive. They are moving towards their need-blind goal. This past year, financial need only played a role in about 25 admissions cases, all of whom were applicants whose qualifications were also in question. The Admissions Committee also commented on the shifting geographical demographics – the College is continuing to draw strong applicants from the Northeast while gaining more interest from students in the South and West.

Trustees Convene

from ***Trustees,*** *page 1*

gown relations, particularly Hamilton's contributions to the surrounding community. Every year, Hamilton gives the town of Clinton over $400,000, most of which supports the Clinton Central School District. Representatives from Clinton and Hamilton also convene to allocate money for non-profit agencies in Clinton. According to Bonham, "Hamilton has a vested interest in the health and vibrancy of Clinton for the sake of our students and employees. This is why we believe it is important to support and partner with our local community." Trustee members approved of these efforts.

While the details of the meetings are largely confidential, other Committee topics included the expansion of Hamilton's arts facilities. Posters of the new designs are available in the List Art Center.

Trustees also welcomed five new members to the Board. Jennifer Murphy Hill '87, Greg Robitaille '85 and Thomas Tull '92 became new alumni trustees, and Rob Morris '76 and Ron Pressman '80 became new charter trustees.

The Trustees meet next in New York City on Dec. 4.

Sororities Collaborate on Pink & White Party

from ***Pink & White,*** *page 1*

vate funding provider to breast cancer research in the United States, which disperses grants to high-impact breast cancer research centers such as Memorial Sloan-Kettering, Yale Cancer Center and Mount Sinai School of Medicine.

The planning committee for Pink & White is made up of two representatives from each sorority, usually one philanthropy chair and one social chair, who meet early in the semester to discuss the t-shirt design, as well as the logistics of both the party and the sale in Beinecke. The week leading up to the party, "each sorority is assigned a day to work at the table in Beinecke selling [baked goods and t-shirts] and offering self breast exam shower cards and breast cancer fact sheets," in order to also emphasize the event's "awareness component," said Goldstein.

Because fraternal and sororal organizations are not permitted to sell tickets to college-subsidized, on-campus events, the sororities "sell t-shirts, which were generously subsidized by the Kirkland Endowment, baked goods and more," according to Goldstein. She added that "100% of our profit from a week of sales was donated to the Breast Cancer Alliance," an amount that totaled $3250 last year.

Though they do not have a specific monetary goal in mind, Goldstein believes that one of the most important components of the event is that, "sororities come together to support such an important cause that affects so many of us," whether directly or indirectly through a family member or friend. She added that, "I've really enjoyed getting to know and working with people in other sororities that I might not have otherwise had the opportunity to. I hope that Pink & White inspires future events to be collectively organized and to rally behind great causes."

IMAGE COURTESY OF AMY GOLDSTEIN '11

Class of 2010 Unveils Environmental Endowment

Class Year	Participation Rate	Amount Raised
1999	92.80%	$17,964.00
2000	91.20%	$14,301.00
2001	92.40%	$21,151.96
2002	91.50%	$19,755.04
2003	97.20%	$16,051.07
2004	92.60%	$16,832.19
2005	92.00%	$18,706.43
2006	94.90%	$26,977.00
2007	97.60%	$27,130.00
2008	95.90%	$52,290.00
2009	94.50%	$36,971.00

GRAPHIC BY ERIN HOENER '10

The Class of 2007 set the record for Senior Gift participation with 97.6%. The Class of 2010 is aiming for 98%.

from ***Senior Gift,*** *page 1*

lege Board of Trustees, said that the Class of 2010 should think of the Senior Gift as their legacy. "What really matters is through your efforts, you're connecting your classmates to this college," he said.

Following Robitaille's remarks, Valant presented the committee's main goal. Valant and her Co-Chairs, Megan Bumb '10 and Julia Pollan '10, along with the 31 other committee members, want to set a new record for Senior Gift participation. The gift is created through donations from current seniors, their parents, alumni and trustees. The number of seniors that contribute to the gift, however, has become the true measure of pride for Senior Gift committees.

The Class of 2007 holds the current record for participation, as 97.6 percent of their class contributed to their gift. The 2010 Senior Gift Committee is shooting for a 98 percent participation rate from this year's class. That would earn them the President's Cup, the trophy awarded to the current participation rate record holder.

For some extra motivation to achieve their goal, the Board of Trustees has issued a challenge to the Committee. If the Committee can meet certain participation benchmarks by certain dates, they will receive increasing increments of donations from the trustees.

If the Committee achieves a 25 percent participation rate by Oct. 25, for example, the trustees will give an additional $1,000 to the Environmental Endowment Fund. If the Committee can meet the trustees' challenge's throughout the year, they will accumulate an additional $10,000 for the class gift.

In a subsequent interview, Valant stressed that although this year's gift is an endowment fund, the amount of money raised is not the top priority.

"I really would love to accomplish our overall goal of 98 percent participation by the senior class, and be recipients of the President's Cup for the highest level of class participation in the Senior Gift Campaign," Valant said. "But more than that, I really want to get every member of the senior class informed, involved, and excited about the fund. The Senior Gift is not a campaign to 'donate money' to Hamilton, but rather [to] give seniors an opportunity to show the school how much their four years have meant to them through a gift towards their 2010 class gift."

Since the inception of the tradition in 1982, the Senior Gift has ranged from a scoreboard for the Bristol Swimming Pool to the stone sign at the bottom of College Hill Road. Every gift since 2003, however, has been some form of fund or scholarship, indicating a trend that favors flexible funds over tangible monuments.

The class of 2008 also gave an Environmental Endowment Fund, but it is likely that the 2010 gift will differ from the 2008 gift. The 2008 gift annually awards a grant to a Hamilton student or organization pursuing research or a project on sustainability.

As of right now, the 2010 Senior Gift Committee is still in the process of gathering feedback from administrators and the senior class to determine exactly how they would like the College to use their endowment. Valant believes that such flexibility is one of the distinguishing characteristics of this year's gift.

"[A] unique feature of this Endowment is that we, the senior class, can write our own guidelines and regulations for the Fund," said Valant. "That will not happen until later in the year, but it makes the senior class gift that much more personal to each 2010 student."

ALCC Commemorates 40th Anniversary with Founders

by Russ Doubleday '11
News Editor

The Afro-Latin Cultural Center (ALCC) celebrated its 40th anniversary this past weekend with a rededication of the building. Students and alumni were packed inside the living room of the ALCC house on College Hill Road as President Joan Hinde Stewart spoke about the building's history and presented an anniversary plaque commemorating its legacy.

The event, entitled "Celebrating Difference: Reception and Rededication of the Afro-Latin Cultural Center," brought together alumni who were influential in the ALCC's founding and current leaders of the Black Latino Student Union (BLSU) who continue to share the space today with the Africana Studies Department. Tiffany Sanders '11, president of BLSU and Phyllis Breland '80, the director of Opportunity Programs also spoke about the ALCC's influence in the present and the past. A lunch reception followed the brief dedication.

Breland spoke affectionately of her time spent at the ALCC, more commonly known as "The House." She lived there for three years when the building was a residence hall.

"There was cable television, a pool table, washer [and] dryer and a full kitchen," said Breland. "We cooked on the weekends, gathered there daily, housed guest speakers and shared cultures. We developed extremely close bonds and worked with each other to educate the community regarding our cultures."

When Residential Life decided to stop using "The House" as a dorm, Opportunity Programs stepped in and moved their academic support center there in an effort to keep the building relevant. Student groups have increasingly taken advantage of the space over the years.

Harry Long '72, P'03, one of the co-founders of the ALCC 40 years ago, flew in from Florida for the anniversary celebration. Many things have changed since its founding in 1969 – the Civil Rights Act was signed only five years before – but the ALCC has continually evolved to fit the needs of current Hamilton students, most notably BLSU.

"[BLSU is] a cultural organization on campus that seeks to empowers our members within the Hamilton College Community based on the pillars of academics, cultural awareness, diversity and social justice," said Sanders. "BLSU uses the space in the ALCC…regularly, as it empowers us."

"As Harry Long so carefully described, the ALCC came about as a need of students of color to feel grounded, safe, and have a means to practice their cultures with comfort and dignity," said Breland. "There were many immediate community tensions present 40 years ago."

Although the ALCC has expanded its scope to reflect the increased diversity of Hamilton students, Breland believes that the message is still the same.

"For me 'The House' remains vibrant because I lived there, and I worked to educate this community on acceptance and understanding; it is part of who I am," explained Breland. "Today is different. It is no longer my time. I do know that today the message is the same. However, someone else is doing the writing."

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NESCAC NEWS

by Amanda Jordan '10
News Writer

Tufts University

In the 2009-2010 student handbook, Tufts prohibits students from having sex in their dorm room while a roommate is present. This rule is to prevent a student from depriving his or her roommate of study time, sleep or privacy. Most students think this rule is going to be difficult to enforce. A spokeswoman for the University refused to comment on possible disciplinary actions for students who break this rule. Tufts also prohibits "sexiling" – asking a roommate to leave the room so that one can engage in sexual activity.

Bowdoin College

As of Sept. 24, there have been 388 identified cases of H1N1 in Maine, resulting in 19 hospitalizations and one death, according to the Maine Center for Disease Control. On Sept. 8, Maine's Department of Health identified eight cases of H1N1 on Bowdoin's campus. However, as of Sept. 28, over 167 Bowdoin students were experiencing flu-like symptoms. Bowdoin has encouraged students who live relatively close to campus to go home if they feel sick. Additionally, they have placed three students in isolated areas and nine students in singles. These students are visited by health services and brought meals so that they do not have to leave their rooms. The College expects vaccinations for H1N1 will be administered on Nov. 9 and 10 on campus. The College hopes to receive 600 doses of the vaccination.

Williams College

In April, Adam F. Falk, a 44-year-old dean of the Krieger School of Arts and Sciences at Johns Hopkins University, will become the next president at Williams College. After interviews with 40 candidates, Falk will succeed interim president William Wagner as the 17th president of Williams. He was introduced to the campus on Sept. 29, in Williamstown. Falk received his undergraduate degree from University of North Carolina in 1987 and earned a doctorate in physics from Harvard University four years later. He joined Hopkins in 1994, and during his time there he led a fund-raising campaign that raised $330 million.

EDITORIAL

THE SPECTATOR EDITORIAL

Debunking the Myth of "Joanie"

Hamilton students have long complained about President Joan Hinde Stewart's supposedly constant absence from the Hill. Taking students' grousing to heart, President Stewart has made it a point to schedule an hour every week into her schedule to meet with students, faculty and staff of the College who want a chance to see her and talk with her. Open Hour is held in the Wellin Atrium of the Science Center almost every Monday of the semester – a tradition among not just Hamilton's presidents, but one that exists at most liberal arts colleges. During this time, President Stewart welcomes conversation on any topic that anyone wishes to discuss with her. While she sits in the atrium with students diligently working and procrastinating all around her, President Stewart is usually alone and doing her own work.

Anyone who has the time to watch the traffic to and from the chair across from President Stewart will observe that the traffic is almost nonexistent. Almost never does someone approach her to talk; when someone does open his or her mouth, it's merely to greet the President and exchange pleasantries – hardly ever to sit and have a substantive conversation. It would seem that for students to accuse the President of never being on the Hill, they should take advantage of the times when she clears her schedule and avails her-self to open conversation so as to make it worthwhile. And if students have no intention of ever talking with President Stewart, they should, perhaps, stop complaining about her alleged absence.

For the sake of clarity, however, it should be understood, as seemingly no one does, that President Stewart's job – and, indeed, the job of any college or university president – is not to be a permanent campus fixture, always interacting with students. The President's job is to be the face of the College to the rest of the world, and to visit the generous and committed alumni, parents and friends who contribute to Hamilton in order to make possible students' high quality education and abundant extracurricular opportunities. And this is something that President Stewart does remarkably, and often thanklessly, well. Indeed, this is something that Hamilton's presidents have done exceedingly well for many years, as evidenced by over 25 years' worth of alumni participation above 50 percent.

Students who grumble about not seeing President Stewart on campus would do well to understand a few things: 1) even if the President is not seen walking around cam-pus, that doesn't mean she has evacuated Clinton, N.Y. – her job is inestimably complex and time consuming; 2) being away from Hamilton does not mean that President Stewart is not doing her job – quite the contrary, given the number of visits with alumni and speaking engagements that she has on her schedule whenever she steps off the Hill; 3) being off the Hill, connecting with and visiting the College's donors, is the primary responsibility, occupation and preoccupation of a College president.

President Stewart has made a consistent, concerted effort to be available for stu-dents and other members of the Hamilton community. She has responded to students' criticisms by continuing the tradition of Open Hour, despite a exceedingly hectic schedule and instead of taking the opportunity to talk with her, students probably delete their Open Hour e-mails and don't even think about approaching the President. The time has come for people to stop ridiculing the President based on her lack of accessibility when they do not even acknowledge or take advantage of her active response to their criticism.

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OPINION

Faceoff: *Is a Hamilton Health Insurance Plan Necessary?* Weighing Our Options During Unstable Times

Yes

by Sam Gomez '11
Opinion writer

Hamilton College requires all of its students to have some form of health insurance. Both the administration and Health Center officials believe that the risk of any proportion of students without health insurance is not acceptable.

The insurance policy used by Hamilton is designed to cover students for basic accidents and illnesses. Also, the policy is intended to ensure that students receive adequate health care in the event they do get sick, regardless of their willingness or ability to pay large medical bills. By lumping the $507 premium in with other expenses such as room and board and tuition, the policy helps maintain a relatively healthy campus.

While some may say that health insurance is a personal matter and should be left to individual discretion, the changing nature of health and medicine in the twenty-first century necessitates inclusion of all members of a given community in some kind of health plan. The Hamilton option covers students whether they are on campus, at home on break or even studying abroad. Why, then, would anyone choose no health insurance over the relatively cheap premium of $507 for a year's worth of coverage?

There is no clear answer to this question. Some may argue that Hamilton's policy limits individual freedom regarding the decision to not pay and simply hope to not get sick. Of course, there are those who do not have any financial support backing them. For these students, the burden of another $507 on top of tuition and other expenses is simply too much.

Still, the reasons for a required insurance plan are abundant. Students covered by the Hamilton insurance option receive the exact same level of care as those with private plans. The only difference is what they pay, both for premiums and for co-pays, when receiving medication.

> **"The insurance policy used by Hamilton...is intended to ensure that students receive health care regardless of their willingness or ability to pay large medical bills."**

Having a properly insured student body helps keep health costs for the College down. In fact, the $507 premium is relatively low when compared to most private insurance plans. The ability of the Hamilton administration and Student Health Services to maintain adequate, affordable care for everyone on campus is an example of a micro-scale solution that could be extrapolated to the larger realm of national health care.

As many are aware, the national health insurance debate currently raging in Congress affects young people the most. As college students and young adults, we are among those most likely to be without health insurance at some point in our adult lives. Rising private health insurance costs are mainly attributable to the fact that millions of Americans go without preventative care. When they get sick, these individuals incur huge bills that they are unable to pay. Medical institutions must then absorb these cost and, as a result, increase the costs of care for insured individuals. In other words, the financial burden of uninsured individuals is absorbed by those who have proper insurance.

While some states, such as Massachusetts and Hawaii, legislate the need for private individuals to have health insurance and provide a public option for them, there is no broader national legislation which addresses the growing cost of medical care in the U.S. If a small group of individuals can provide an adequate, affordable plan to cover those uninsured on the Hill, then why is it that so many are opposed to a similar national body to provide for those uninsured in our nation?

Far from being a handout or a government takeover, a public insurance option would be an adequate, affordable plan that would provide for the medical needs of Americans and help keep costs down for institutions and individuals, as well as providing for a healthier nation.

No

by Tracey Ogagba '12
Opinion writer

Ask any student to tell you the real truth of why they picked Hamilton and she will tell will most likely reply that Hamilton has no core requirements. "I just never wanted to take another math/English/art class *ever again*," she will say.

That's the beauty of Hamilton: educational freedom is emphasized and glorified as some students design their own majors and receive grants to research elaborate projects in far away lands. On the other hand, the recent deadline for students to submit a health insurance waiver has arrived, forcing us to question how much personal freedom we as students hold.

One of the main issues I find with the College's mandated health insurance policy is its rigidity. Essentially, one must have insurance or will be required to purchase it. Perhaps there are some families who just choose to take their chances. Of course, this approach may not be particularly wise, and could result in a costly choice down the line, but it is their choice to make. There is a reason why conservatives across the nation freak out when they hear rumors of Obama requiring everyone to be insured: the thought of mandating something so costly is off-putting.

Moreover, while some families take risks, others may choose to instead have a discount system, wherein they go to certain health centers and pay a certain price. There may even be some students who are insured under a version of Medicaid on this campus. Though both seem to be less irresponsible than the "let's hope nothing happens" method, it doesn't seem that either qualifies as the type of policy needed to submit a waiver, thus subjecting the student to be enrolled in another policy.

But most importantly, even though a $507 health insurance policy is relatively cheap, especially when compared to the $50,000 dollar price tag of a Hamilton education, it still seems that such a mandate should be left to personal choice, or else provide a few more options than just enroll in the program or... well, there really isn't any other option. There doesn't seem to be a pay-plan option, and some students aren't sure how they are being charged for this program. They only know it is something that they need to do.

If Hamilton needs us to be insured for legal reasons, it would have been a kinder gesture to provide students with alternatives, or give students the contact information of local insurance companies, given that students themselves don't usually take out insurance policies. At this stage, some students may have to handle such matters all on their own and simply do not know how, but would like to have some choice in what type of coverage *they* will have and how much *they* are paying for it.

Honestly, $507 is a reasonable price for insurance, and a lot of students may find this issue to be insignificant. However, the fact of the matter is that it is annoying, and to some, inconvenient. At the end of the day, after a student has to pay her tuition, travel costs, book money and the miscellaneous expenses that come with being an quasi-independent adult, being told that they must pay for some insurance that the school is requiring they enroll in is simply a bummer.

A NOTE ON HAMILTON'S INSURANCE POLICY: If you would like to view a brochure, please visit www.ajfusa.com, click on "Tools for Students," then select Hamilton College from the dropdown menu. Click "Brochure" on the new page.

The Dumbest Lecture

Bauerlein fails to impress Millenial Generation

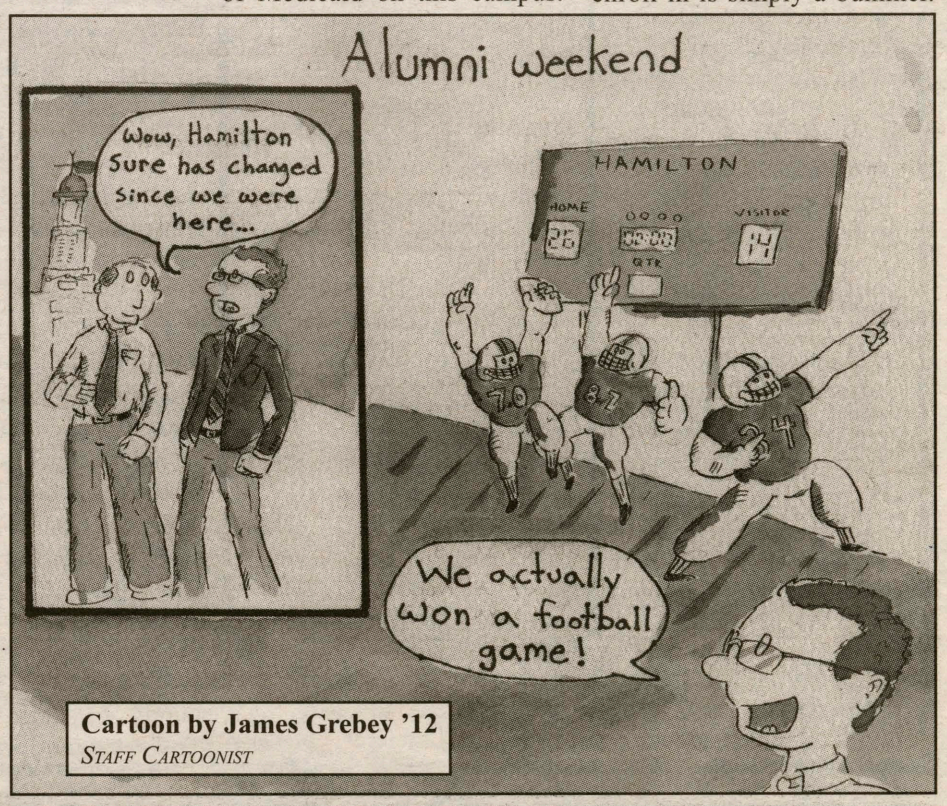
by Patrick Landers '12
Opinion writer

This week, Emory University Professor of English Mark Bauerlein discussed his recently published book, *The Dumbest Generation: How the Digital Age Stupefies Young Americans and Jeopardizes Our Future (Or, Don't Trust Anyone Under 30)*, and his thesis regarding the "Millennial Generation," who grew up with the growth of the Internet and new media. On his website he contends that, contrary to earlier, rosier predictions, "the technology that was supposed to make young adults more astute, diversify their tastes and improve their minds had the opposite effect." Besides introducing his arguments, the lecture demonstrated how even a scholar like Bauerlein can engage in poor academic inquiry just to "prove" a desirable hypothesis. It also hopefully reminded listeners that it would be foolish to simply disregard ideas and theories because the initial analysis was deeply flawed.

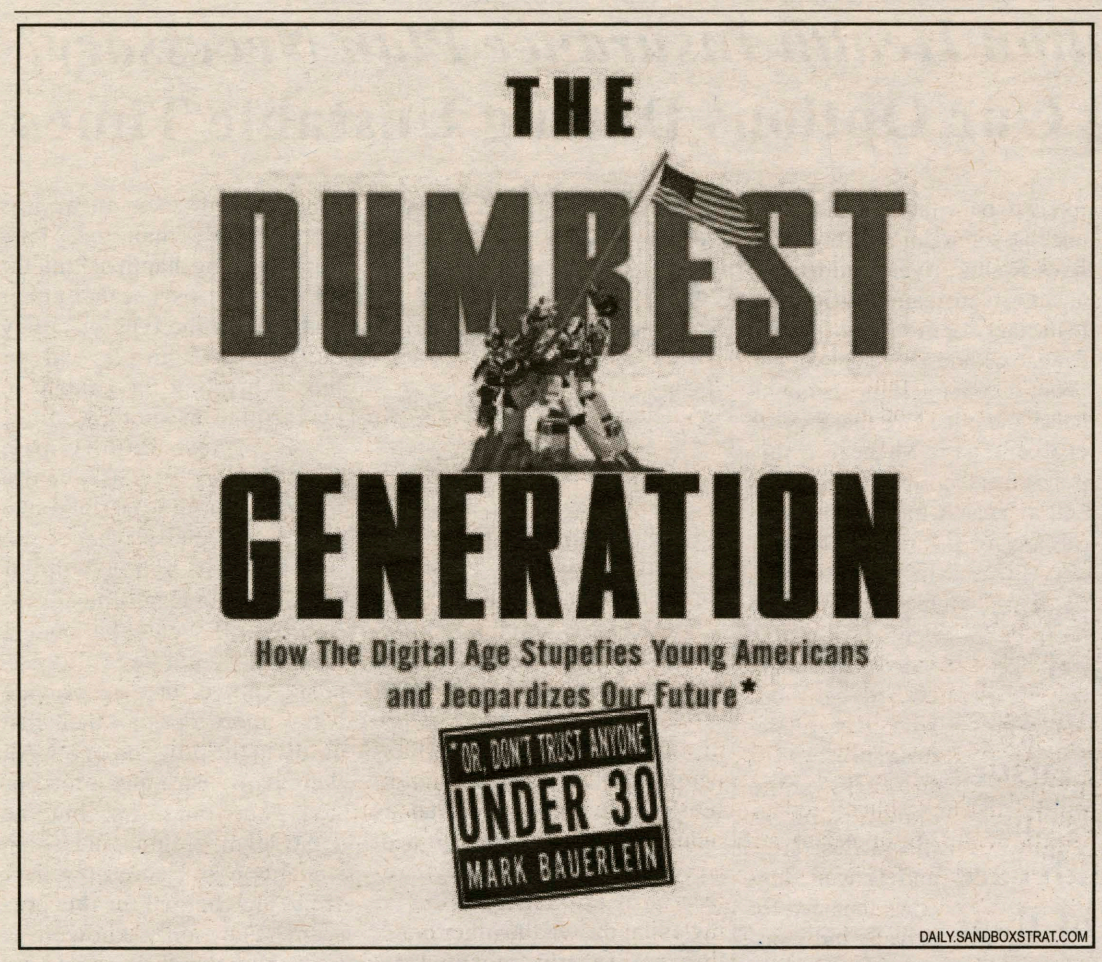
As a published author on the topic, Bauerlein should be able to demonstrate mastery of the subject matter. Unfortunately, his poor responses to basic audience questions during the Q&A portion of the lecture left me wondering about the underlying academic caliber of Bauerlein's thesis and work.

The Dumbest Generation's assertion that today's young people are less educated than previous generations about U.S. history and civics needs to be supported by evidence. Alfred Kelly, Edgar B. Graves professor of

see ***Guest,*** *page 6*



Cartoon by James Grebey '12
Staff Cartoonist



Guest Speaker Lacks Evidence, Evades Questions

from ***Dumbest,*** *page 5*

history, revealed this when he asked the first questions of the night. Bauerlein's responses showed that the supporting evidence for this supposed decline in knowledge is nonexistent before the 1950s and limited afterward. Even if this decline was found to have occurred only after the expansion of the Internet and new media, it would still prove nothing.

The lecture never provided an empirical basis for how new technologies and their effects actually caused the Millennial generation's intellectual decline. I'm sure that if Bauerlein had this proof he would have mentioned it. The audience concluded that while Bauerlein may be right, he has failed to prove that today's youth are less informed than previous generations due to our integration with the Internet.

However, Bauerlein may still be correct that today's youth lack basic skills and knowledge that are essential to being an informed citizen in a democracy. The country would probably benefit from an increased emphasis on fundamentals. Associate Professor of Art History Steve Goldberg discussed how the Internet and new media have altered society and our generation in other dramatic ways. There is considerable research in this area, and Bauerlein discussed some of these developments.

Although Bauerlein's lecture may have been underwhelming as a result of his inability to prove his arguments, history may look upon *The Dumbest Generation* as being very prescient. His ideas serve as a good starting point for better research and renewed debate about the ubiquitous internet and media use and the future of the U.S. education system.

Thumbs Up	Thumbs Down	Who Cares?
Darius Goes West: What, you sick bastards thought we were going to give a thumbs down to a 15-year-old in a wheelchair?	Funding for a capella: if you really wanted to cut back on costs you could force the Buffers to flirt with wealthy cougars for their cash.	CEC E-mails: like a poltergeist, it will only be at peace once it realizes it doesn't exist.
Hamilton to use 100 percent sustainable energy: maybe now we can get a windmill that doesn't sound like dueling transformers.	The library newsletter: as depressing as Knit Happens, but only once a month.	Senior Gift: You realize that trees don't need money to be happy and that Hamilton students are like that greedy little a**hole in *The Giving Tree*.
October Movie Channel Movies: Psycho is going to prepare me for Parents Weekend with the knowledge that my relationship with my mother isn't nearly as awful as it could be.	Referring to "jogging" as "yogging" more than twice in one sentence: somewhere Ron Burgundy is hiding in scotch bottle.	Has the digital age crippled America's youth: yes, but not nearly as much as polio.
	Fire Drills: brought to you by the shrieks of Mordor.	Hogwarts at Hamilton: I'm sorry about your 4th place finish in the intercollegiate Harry Potter competition, but you're much better than Wizards at Williams, Covens at Colgate, and Socially Awkward Kids at Middlebury.
	Women's rugby loses, football wins, and capoeira still exists. The apocalypse is upon us. Repent.	

by Anthony DelConte '10, Nathan Fedrizzi '10, and Lesley Ryder '11

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

Letters to the Editor

Writer of "Light Side/Dark Side" opinion piece responds

To the Editor:

In response to two of last week's letters to the editor from Olivia Wolfgang-Smith and Lauren Gerhart, I would first like to apologize for the deep offense I seemed to have caused by my opinion article on the Light Side/Dark Side Division at Hamilton. Unfortunately, I think both of the women who submitted responses misread my article, and I would like to address some of their confusion.

Ms. Wolfgang-Smith declared it both "surprising" and "insulting" that "Ms. Riemer-Peltz, after more than a year at Hamilton, is still comfortable seriously describing the student presence on the 'light' side of campus as 'generally homogenous, i.e. all preppy kids.'" I will first indicate that this statement was quoted completely out of context. My observation of the light side being "generally homogenous" was made during my first visit to Hamilton, *not* after spending "more than a year at Hamilton."

After describing my initial impression of the College, which was admittedly superficial considering I had only spent a couple of hours here, I explained how my impression changed almost immediately upon arrival at Hamilton.

After spending more than a year at Hamilton, I am not "seriously comfortable describing the student presence on the 'light' side as 'generally homogenous.'" That was the whole point of the article. I, too, have lived on both sides of College Hill Road, and sought to address the discomfort I felt with the stereotypes of each side. Ms. Wolfgang-Smith also asserted that I treat the stereotypes of the light side and the dark side as "valid descriptions of both halves of campus." Again, I must correct her misreading of my article. I took issue with the stigmas of each side, and that fact that these stigmas are taken as "valid descriptions." I used examples of the stereotypes in order to highlight my disullionment with them.

Regarding my reference to Kirkland College and the influence it has had on the current spirit of Hamilton College, Ms. Wolfgang-Smith affirmed that my statement was "based on false binaries and unprovable absolutisms." My statement, in fact, was not based on false binaries, because I never provided any numeric data. I never sought to present my observation as a provable absolute, but merely as my personal experience after having attended a day's worth of panels on Kirkland College. After learning essentially basic facts about Kirkland's history for the first time from the alumnae panelists, I felt that this was vital information to the College's history that was being withheld.

Both Ms. Wolfgang-Smith and Ms. Gerhart seemed to misunderstand the description of my prospective Hamilton tour as an attack on all tour guides. For the record, I have nothing against anyone who guides tours of Hamilton College. In fact, I will take this opportunity to thank each and every tour guide on this campus for the positive publicity that they bring to the College.

Contrary to Ms. Gerhart's assumption, my tour guide did not have an "off" day; she was actually an excellent tour guide. My criticism was directed at Admissions, not at any student tour guide. I know that tour guides have to do what Admissions tells them, and that's why I directed my comments toward Admissions. Although the tour guides do venture into dark side buildings to walk through Opus, KJ, and Wellin Hall, the spirit of the dark side in relation to Kirkland's history is, at best, glossed over. Ms. Gerhart informed readers that tour guides do describe Kirkland's history, and "in fact," many of them "even point out the Kirkland College history display that is next to the rock swing." Wow! You guys even point out the display?!

I think Ms. Gerhart's comment makes my point. One of the only indications of the impression Kirkland College has left on this campus is a boxed-in display with a few pictures and memorabilia. The Kirkland campus makes up half of our current Hamilton. Yet, because all Kirkland has to show for itself is a little display, most prospective students (in addition to students who actually go here) are completely unaware of its significance. That is what I was "mad" about.

The last point I'm going to pick on is Ms. Gerhart's comment that as a tour guide, she shows prospective students a room in South, and that this somehow correlates to the assertion that "over fifty-percent of first-years choose to live in quads." First of all, incoming first years have absolutely no say in where they will live unless they specifically request substance-free housing or housing for students with physical disabilities. Second, if prospective students were introduced to the distinct cultures on each side of campus that do exist regardless of what each side is called or how they are stereotyped, they might leave their first visit to the Hill with a better impression of the range of social diversity on this campus than I received from my tour.

- Haley Riemer-Peltz '12

OPINION

The Future of Liberal Arts: *Students need to take control of education by restructuring community, classroom, curriculum*

by Kate Moore '12
Opinion Editor

There have been several rumors flying around recently that Hamilton is being "re-packaged." The administration has persecuted the streaking team, cracked down on hard liquor and threatened to take away our cable. There have certainly been more academic changes as well: the GPA scale has been reconfigured and there is talk of the Hamilton Endowment absorbing the Kirkland Endowment. The future of our liberal arts education is shifting, and students need to take an active role in determining their education. For this reason, I was truly disappointed to see only a handful of my peers in attendance at the Alexander Hamilton Institute's panel on the future of the liberal arts.

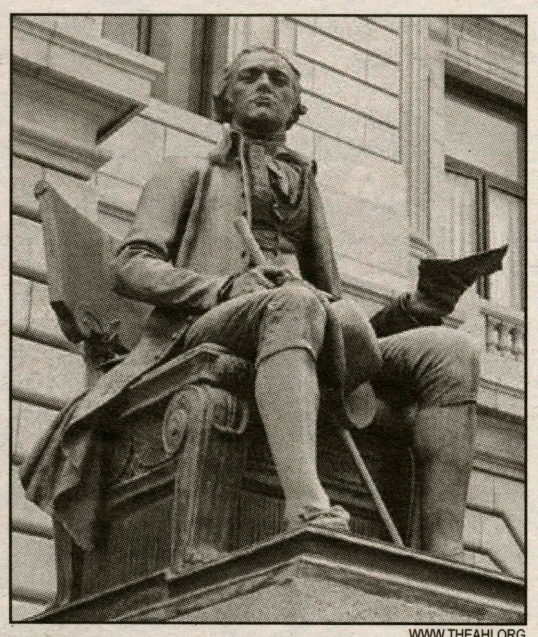
That being said, the poor student representation was the only aspect of the meeting that I disliked. The panelists, who represented students, faculty and trustees, did a great job of addressing many facets of education and providing diverse solutions and propositions. To begin with, I found James S. Sherman Professor of Government Phil Klinker's argument for ideological diversity refreshing. Hamilton often struggles to maintain a balance between the liberal and conservative extremes, leaving moderates rejected by both groups. This polarization is evident in our country on the whole. Perhaps the best way to resolve the most heated issues and debates is to listen to many different points of view, rather than only the leading two.

Another panelist, Elizabeth Farrington '10, corroborated this idea. Farrington expressed her dismay with the "culture of intimidation" developing on campus. The result, she said, is student self-censorship. "Closet" conservatives and moderates are the main focus of Farrington's concern. Extremists on both sides complain about feeling marginalized, but they are guilty of the same. To reap the benefits of a broad liberal arts education, students need to become more accepting of all ideologies and move toward inclusiveness.

There are also more concrete problems with our school, especially in the financial and academic spheres. Panelist Stephen Okin '10 addressed the long-term cost of liberal arts education. Colleges with depleted endowments are struggling to attract as many students as possible to their institutions, but many of them are going about it in the wrong way. At Hamilton, we have a new football field and a new ELS building as our "eye-catchers." How about instead we use all that money to provide financial aid and reduce student debt? It is true that the ultimate responsibility for this resides in the donors and trustees, but they need to know that this is what students want. I think most of us would rather graduate debt-free than spend all our cash on Starbucks from the new student center. Liberal arts is about getting the most bang for your buck, so less emphasis needs to be placed on aesthetics and more on academics.

The reality is, Hamilton's academic core is crumbling. For all the talk about teaching students to communicate effectively, writing and oral communication skills are not what they should be. Robert Paquette, Publius Virgilius Rogers Professor of American History, cited a curriculum gone "soft" as the source of our woes. Amy Goldstein '11 proposed an oral communication curricular requirement; Associate Professor of Philosophy Katheryn Doran suggested active learning outside the classroom; and Professor of Economics Betsy Jensen argued for better use of faculty time. All of the above point out serious problems with our education.

Ultimately, the very concept of liberal arts is changing. If we are honest, most students come to Hamilton to get a great education in one area and begin a successful career afterward. As Professor of History Douglas Ambrose pointed out, the definitive aspect of the liberal arts is "leisure." We are not here to prepare ourselves for Wall Street or medical school. We're here to learn about each other. This is best done by communicating our ideas effectively. These ideas need to be shared with the larger community, including Clinton, Utica and the entire world in which we exist. We can accomplish this by letting the liberals, conservatives and moderates speak and be heard. Diversity of thought can be achieved by making it financially possible for a myriad people to join our community on the Hill. Hamilton College is changing, and we can direct that change if we assume the responsibility. The first step is to stop championing "my Hamilton" and start thinking in terms of "our Hamilton."



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WHIP IT ●2:10-4:25-7:20▲9:45 PG-13
LOVE HAPPENS ●12:15●2:35-4:50-7:00▲9:15 PG-13
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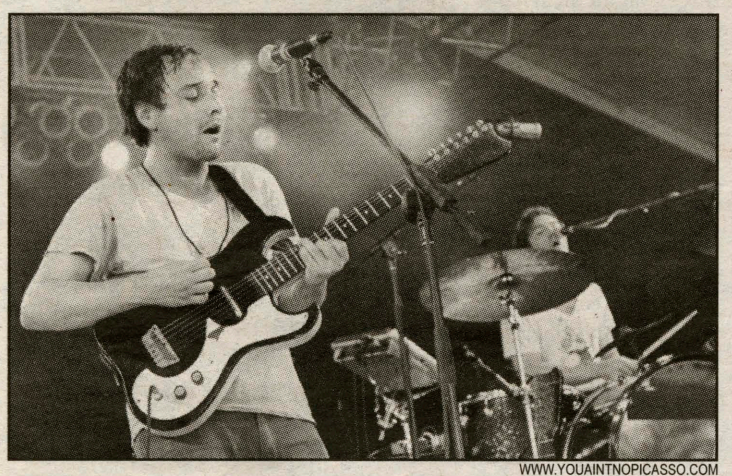
November May Bring More IMF Concerts

by Meghan Woolley '13
Features Writer

This semester, the Independent Music Fund (IMF) is returning to campus to bring under-the-radar bands to the student body. Travis Mockler '11 and Tom James '11, who took on the leadership of IMF this semester, are working on putting together an exciting November program.

What Mockler describes as an "honest mistake" last summer resulted in IMF being put on financial probation by the Student Activities office last year. The previous head of the group mistakenly entered into a verbal contract with an agent, committing money that they did not have. The misstep resulted in performances by Yeasayer and Jamie Lidell, which were widely enjoyed by the campus but marked the final IMF-sponsored concerts of the 2008-2009 academic year.

Over the summer, new leaders Mockler and James had worked to organize a concert by The Dirty Projectors, but due to a last minute change in the band's schedule, the arrangement fell through. By that point IMF was unable to book any artists for the beginning of the semester, but they are currently working to schedule a concert for Nov. 7. Although they cannot disclose the name of the artist they hope to bring, IMF has received approval from Assistant Director of Student Activites Dave Eng to submit an offer to them on Thursday.



WWW.YOUAINTNOPICASSO.COM

Despite a year's hiatus, IMF hopes to continue to bring independent bands such as Grizzly Bear to campus.

Mockler and James are particularly excited to be able to introduce alternative artists to new audiences. "The great thing about live music," Mockler says, "is that you can see a show of someone you've never heard of and walk away having a new favorite band." Most of IMF's shows are held in the Tolles Pavillion or the Fillius Events Barn, giving people coming across Martin's Way the opportunity to walk in when they hear something interesting.

Another exciting aspect of IMF's shows, according to Mockler, is the chance to "meet artists on a personal level." Bands coming to Hamilton usually spend some time before and after shows hanging out with students and talking about music. While Mockler and James have the responsibility of finding and booking artists, a larger group will be available to help to set up shows and will also be able to meet the bands.

Continuing the tradition of past performances, including James' favorite, Grizzly Bear, the Independent Music Fund will be bringing new talent to Hamilton this fall. Get ready to take a break from listening to "Party in the USA" and hear some exciting new music.

Texts from Last Weekend

by Hadley Keller '12 and Nora Grenfell '12
Features Co-Editors

12:11 p.m. (201): I just heard someone say that they feel like frats and sororities discriminate based on gender...

4:15 a.m. (508): KJ water feature, 15 minutes?

****Got one to share? Email NGRENFEL or HKELLER. All submissions will kept anonymous.*

Overheard at Hamilton

by Katie Dilyard '10 and Emily Davaney-Graham '10
Features Contributors

"I mean at least I'm narcissistic for a reason."

"They should invite me to be an example of what not to do after graduation."

Worth Getting off the Hill for: Minar Fine Indian Cuisine

by Kari Arneson '10
Features Writer

Got a craving for curry? Been dreaming about naan? For affordable and authentic Indian food, look no further than Minar Fine Indian Cuisine. Conveniently located in both Utica and a newly opened branch in Clinton, Minar is the perfect place to get your Indian food fix.

On Saturday night I drove to the Minar in Utica and walked into a building that looked more like a log cabin than an Indian restaurant. But inside, although the atmosphere was a bit rustic, a wonderful smell overwhelmed me as a friendly waiter seated us right away.

When our orders came, all our food barely fit on the table. There was naan, unlimited rice and our own bowls of chicken or lamb and vegetables covered in mouth-watering sauces. I ordered the Chicken Tikka Masala, which, combined with piles of rice and freshly-baked naan, was absolutely wonderful.

ALL PHOTOS COURTESY OF KARI ARENSON '10

You can satisfy your craving for Indian food in Utica (above) or Clinton (right).

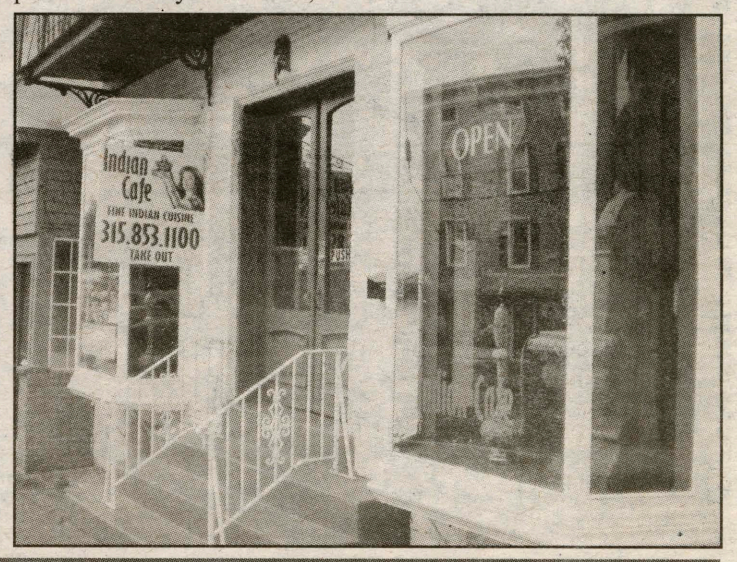
As you may have guessed by now, I am no connoisseur of Indian cuisine. But at Minar, you don't have to be. The menu is easy to understand and you can specify to the waiter how spicy you want your dish. A great thing about Indian food is its numerous vegetarian options, which at Minar are specially indicated on the menu. The food at Minar shouldn't scare away non-enthusiasts of Indian food because it isn't too spicy and you know what you're getting when you order. Plus, there's something for everyone.

You might have tried some food from Minar before without ever having gotten off the hill. Some groups on campus, such as the Asian Cultural Society, have Minar cater for special events like Diwali. But besides these rare occasions, you won't find a whole lot of great Indian food on campus, unless Commons or McEwen drastically change their daily menus.

For this reason, Minar is the perfect place for students. The food offered there is definitely different from the food you'd normally find on campus. Plus, with a new location in Clinton, it's even easier to get to now, and a walk down the hill is definitely worth it. The service was good as the waiters and hostess were friendly and attentive. Lastly, the prices were very reasonable, especially based on how much food you get, with entrees ranging from approximately $9 to $14. At the Utica location, you can enjoy an all-you-can-eat buffet on Tuesdays for around $12.

With family weekend coming up in a couple of weeks, why not add Minar to your list of restaurants to go to with your parents? Of the many ethnic restaurants in the Utica area, you can impress your parents by bringing them to one of the best. Plus they're paying anyway, right?

The Minar in Clinton is located on College Hill Rd next to Lil' Tex Mex and across the street from the Dessert Booth. The Minar in Utica is located on 609 French Rd and the Minar in Utica is on 2636 Genesee St.



Peace on the Street and on the Court

by Emily Anderson '13
Features Writer

When Mike Evans graduated from Hamilton in 2005, he never thought he would start a non-profit organization. He had a job waiting for him in New York City selling airtime on the radio, but did not feel passionately about it. As he remembers, "All I wanted to do was continue playing basketball." When Evans got in touch with a non-profit organization in Northern Ireland, he admitted that his real motivation for going was that he "would be able to play."

In Northern Ireland he found an eight hundred-year-old conflict still raging. The Irish-English conflict over land rights has manifested into a Catholic versus Protestant division. Forty-foot fences divide Catholic neighborhoods from Protestant neighborhoods, and the respective terrorist groups (the IRA and the UDA) mark their territories with murals. Despite playing basketball at the highest level in Belfast amidst conflict, Evans remembered that the atmosphere of the atheletes was still relaxed. Yet Evans found himself preoccupied with the conflict surrounding him, and his main focus shifted to conflict resolution.

Working with the non-profit organization, Evans' task was to get two primary school classes, one Catholic and one Protestant, to play basketball together for one hour per week, for six weeks. He decided, however, that this program was not enough. He wondered if he had "really made a difference," in the lives of these children. The futility of the program was illustrated when the Dalai Lama came to visit. He recalled that, "Only two feet away" from the holy man a fight broke out between two little girls who had

PHOTO BY LEAH KOREN '12

Evans '05 discusses non-profit work at a lecture given in the Kennedy Auditorium.

their fists up and were swearing like sailors. Two teachers ran up, separated the kids, and left.

Rather than going back to New York after his first year, Evans moved into a poor neighborhood run by the UDA. Evans explained that he "put himself in a dangerous spot to learn more about the conflict." He began coaching basketball at two high schools, where he developed a team of about five Catholic students and five Protestant students. The only way he convinced the two schools to play together as a traveling team was to offer them a free trip to the U.S., to his hometown in Connecticut.

At the time that Evans met the students, some of their profile pictures on social networking sites displayed them holding guns. For a long time at practices he recalled that "no one spoke," as neither side wanted to break the ice. After several months of playing together, the two groups finally began to become friends. They became the Belfast Blazers, a formidable team amongst their competitors.

Evans recalls his kids in "cut-off shirts" with "piercings and tattoos" winning against private school teams and bonding over it. Teens whose families had a "serious history of IRA leadership" warmed up to other teens whose families were heavily involved in the UDA. When they traveled to Weston, CT, they roomed in pairs, one Catholic and one Protestant, with host families.

The program was such a success that Evans formed the non-profit organization Full Court Peace with Dave Cullen, recipient of ESPN's 2007 Arthur Ashe Courage Award. They now have six basketball teams in Northern Ireland, and are incorporating their first girls' team this year. They plan to spread the program to several more countries.

Expect to See "More" of Streaking Team

by Jessie Brown '12
Features Writer

At the beginning of the semester, the Dean of Students issued a reiteration of the college policy that streaking is an offense punishable by 1-6 points, prompting an outcry from streaking enthusiasts and supporters around campus. Despite speculation to the contrary, the Varsity Steaking Team lives on.

The team has already seen some activity. On a morning in mid-September, they began with a lap around Commons before continuing down Martin's Way to KJ. "The Man forced more laws on us," said an anonymous member, who also reports that the streakers are still a sizeable group.

While the streaking team has no official mission statement, members run for different reasons. One streaker, for example, loves the liberation. "It feels like you're flying around," he claimed. "It's completely natural—you're not hiding anything."

With all eyes turned towards them, the team is being much more cautious. Masks, which were once optional, are now required. Members are also very careful about where they leave their clothing, as clothes have been confiscated in the past. The team is determined, however, to respond to the threat of punishment with more planning, rather than less activity.

A participant observed that streaking is a cultural taboo. As an international student, he cited instances in which nudity in his country was perfectly acceptable. "I think it's the Puritanical beliefs America was built upon," he said, also noting how strange it is that a culture that so heavily incorporates violence and other potentially objectionable content can simultaneously be so prudish in regards to public nudity.

The chart below shows examples of violations and the associated point values. Points are assigned within a given range based upon the circumstances of the specific incident. This list is not inclusive of all possible violations.

Violation	Point Range
Open container of alcohol	1
Possession of alcohol under 21	1-2
Excessive noise	1-2
Violation of smoking policy	1-2
False identification	1-2
Possession of drug paraphernalia	1-2
Failure to comply with a college	1-4
Disruptive or lewd behavior	1-6
Serving alcohol to minors	2-4
Violation of bulk alcohol policy	2-6
Aggressive physical behavior	2-10
Failure to leave building during fire alarm	3

GRAPHIC BY NORA GRENFELL '12

The streaker expressed his belief that for those who disapprove of streaking, it is "their choice" not to look. However, for him, streaking is about "helping others pursue their happiness."

This pursuit refers not just to fans of the streaking team. Beyond that, this streaker believes baring all helps others to embrace their bodies, imperfections and all. The team does not require perfect skin, nor any specific level of physical fitness—just nudity. "I think a lot of people would be happier if they accepted themselves," he affirmed.

For those who enjoy random acts of nudity, the team member had good news: "To all the Streaking Team fans—we're here with you. Take your clothes off."

From Where I Sit

Hamilton's International Perspectives

by Jing Jing Lin '13
Features Contributor

As I watched my grandmother wave to me, tears began to flow down my cheeks as I whispered my last word to her: "goodbye." She hugged my brother and me and we drove away. My brother and I were on our way to the airport to come to America, and I was very sad that my grandmother could not come with us due to her back injury. As we drove away, I could feel her tears rolling down her cheeks even though her back was turned to us. Looking out the airplane window as it flew higher and higher, I thought of what my grandmother had said to me, "No matter how difficult life is, don't ever give up; we will always be with you." As we slowly flew thousands of miles away from what was the only home I had ever known, I wondered if I would ever see her again.

The pain I felt inside was unbearable, but those last words of hers gave me comfort, a dream to fulfill and a promise that I would someday return home with a college degree in hand and make my grandmother proud.

When our plane landed in America, I saw a totally different world before me. Walking through the airport, I realized that this was the first time I had ever been out of my village. Everything was so different compared to my life in China; I had trouble adapting to my new environment. The food, the people, the language and especially school, were giving me trouble.

Fortunately, as time passed by, I slowly began to feel comfortable and I began opening myself up to others. Getting through middle school and high school were the best times of my life. I made great friends and had teachers who supported me. They taught me great lessons in life and treated me with care, which is why I will never forget them. They watched over me and looked forward to my success in the future. I greatly appreciated their efforts.

And here I am at Hamilton College because of the support and love I received from my parents, my teachers and my friends. They made me feel that coming to America was the best choice of my life. I was really nervous about coming to Hamilton for the summer program, and I didn't know what to expect when I arrived on the Hill. While sitting on the train, I felt that I had experienced this same sense of "unknowing" as I had when I left China. But this time it felt different because I was looking forward to meeting new people in the HEOP program and to the kinds of learning experiences I would encounter.

My first month was extremely difficult with all of the work that I had to do and missing my family for the first time. Even though there was stress regarding work, I look back on that time and know it was actually very helpful toward my career at Hamilton.

I also met friends who I still hang out with even after classes , and I know that these friendships will last forever. It was hard work, but in the end, I learned how to manage my time well and adapt to the environment. I'm grateful for the HEOP program and all the staff involved with it. They put effort into seeing us be successful in our lives, and they will continue to look after us throughout our four years at Hamilton.

When school started, I was full of excitement and everyone was so nice to me. The orientation program and the volunteer work was a blast; I never knew it would be this much fun, and I could tell that it was well planned. We volunteered in a nursing home to accompany the elders. We talked to them and served them lunch, and I know that my grandmother would be proud of me for what I did; She would always tell me to respect

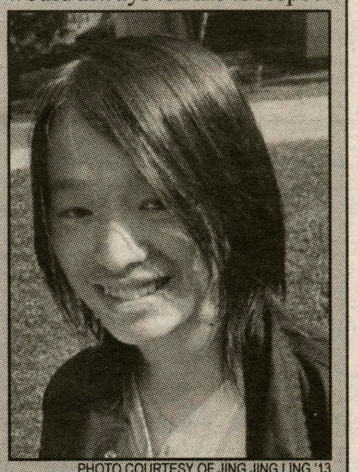


PHOTO COURTESY OF JING JING LING '13

and help your elders when they needed it. I have fun giving back to the community and I will continue to do so.

From all these experiences, I have come to realize that my adventures at Hamilton will become long-lasting memories, and when I look back in years to come, I will be proud of what I did. The promise to my grandmother still remains in my heart, and I am willing to work harder each day to fulfill it. Throughout my four years at Hamilton, I'm hoping that my experiences and my friendships will continue to grow. It is the beginning of my search for my career and a beginning for more friendships. This is the path that I have chosen, and the many memories gathered on this campus will shape the choices that I make throughout my life.

"From Where I Sit" is the ESOL column that represents the non-native English Speaker's point of view on his or her experience at Hamilton. If you have a "From Where I Sit" story that you would like to share please email bbritthy.

Weekly Charts

MUSIC

(From billboard.com)

TOP SONGS

1. Black Eyed Peas--"I Gotta Feeling"
2. Jay Sean feat. Lil Wayne--"Down"
3. Miley Cyrus-- "Party in the U.S.A."
4. Jay-Z, Rihanna, Kanye West--"Run This Town"
5. Jason DeRulo-- "Whatcha Say"

TOP ALBUMS

1. Pearl Jam-- "Backspacer"
2. Jay-Z-- "The Blueprint 3"
3. Three Days Grace-- "Life Starts Now"
4. Whitney Houston--"I Look To You"
5. Miley Cyrus-- "The Time of Our Lives (EP)"

MOVIES

(imdb.com)

1. "Zombieland"
2. "Cloudy With A Chance of Meatballs"
3. "Toy Story"
4. "Surrogates"
5. "The Invention of Lying"

BOOKS

(New York Times "Best Sellers")

PAPERBACK FICTION

1. *Say You're One of Them,* by Uwem Akpan
2. *The Time Traveler's Wife,* by Audrey Niffenegger
3. *The Shack,* by William P. Young
4. *The Guersney and Potato Peel Pie Society,* by Marry Ann Shaffer
5. *The Girl With the Dragon Tattoo,* by Stieg Larsson

PAPERBACK NON-FICTION

1. *Glenn Beck's 'Common Sense,'* by Glenn Beck
2. *Three Cups of Tea,* by Greg Mortensen and David Oliver Relin
3. *I Hope They Serve Beer in Hell,* by Tucker Max
4. *My Life in France,* by Julia Child with Alex Prud'homme
5. *The Glass Castle,* by Jeannette Walls

Sylvia de Swaan Uses Photographs to Tell Story of Search for Her Heritage

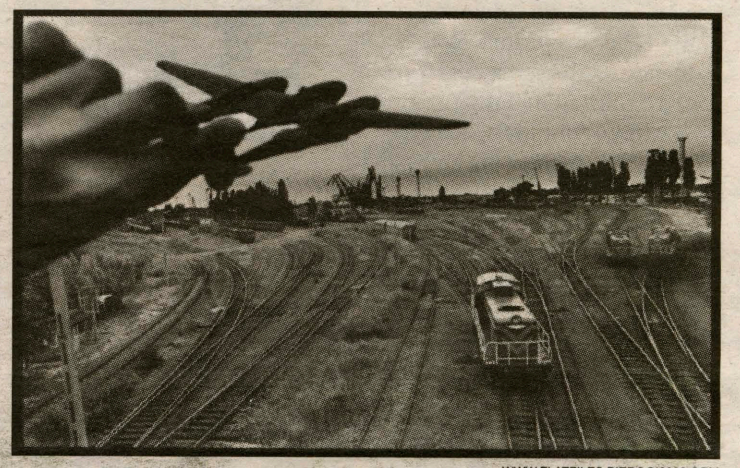
by Lily Gillespie '12
ARTS AND ENTERTAINMENT EDITOR

Sylvia de Swaan is an itinerant world traveler who has captured many of her incredible adventures on film. Closer to home, she has served on the Hamilton faculty, and as the original director of Sculpture Space in dowtown, a place in downtown Utica for sculptors from around the world to show their work, among other accomplishments. She has also had work featured in "Exposure" and "Black and White." De Swaan came to speak on campus this week about a particular project close to her heart called "Return," a compilation of images she captured during seven trips to Eastern Europe beginning in 1990 following the fall of the Berlin Wall. Although the photographs were compiled from several trips, de Swaan described them as often forming one story. The images take the viewer on the journey with de Swaan, as she often photographs her own hands within a photograph of the scenery outside a train or plane window. This was a personal project for the artist, because she was born in Romania in 1941 but as a Jew, was forced to leave with her family as a child. She explained that this life as a refugee was what influenced her choice of locations to photograph, saying that, "[her] memory of childhood was riding trains." The influence of this childhood memory is apparent in her work. A significant motivating factor in her choice of destination was to trace the refugee journey her family took.

De Swaan used not only photography to tell her story, but also text. She kept journals throughout her journeys and interspersed her presentation with excerpts from these writings. These readings contributed powerfully to the presentation and helped complete the story. De Swaan's journals also helped us further understand the emotional complexity she experienced in visiting Jewish graveyards; although de Swaan described herself as not particularly religious, it became clear in her choked voice that there was still a sense of connection to her Jewish heritage. De Swaan clearly loves the power film can have to tell a story; as she says, "photography is about narrative."

WWW.NEME-IMCA.ORG

Sylvia de Swaan's photographs from her trip through Eastern Europe to trace the path of her refugee family



WWW.FLATFILES.PIEROGI2000.COM

Film Guild: Chance for New Filmmakers to Make Their Mark

Group gives budding student directors resources and motivation to make films and to display work to the Hamilton community

by Katy Mastrocola '13
ARTS AND ENTERTAINMENT WRITER

Have you ever considered that maybe the movie making business is your true calling? Creating your own movie probably sounds *way* more enthralling than writing that 20-page research paper that's due next week. Wish you could do something that awesome? Never fear! You can create your own movies and more through Hamilton College's Film Guild.

According to club president Lauren Zoltick '11, "the Film Guild provides students interested in video with the means of doing it...we have some equipment, and we try and connect people with similar interests."

Film Guild gives students who are interested in video the opportunity to use video and editing equipment, regardless of whether or not they are enrolled in a video class .

Film Guild's most well-known event on campus is the 24-hour Film Festival, which has become a popular event at Hamilton. Teams are given video equipment and are allowed to pick the film's genre (this ranges from film noir to drama to music videos) based on a lottery system; the goal is to make a five-minute movie in just 24 hours.

Once all of the videos are done, there is a film festival where all the movies are shown to the campus. This year's event is tentatively scheduled for Nov. 7, according to Zoltick. Stay tuned for the official date because a big turnout is to be expected.

Feeling like your inner genius is just dying to come out? Then Film Guild would love to have you as a member and help you develop your movie-making skills!

Arts Events This Weekend

Friday

7:00 p.m.: SK Films Friday Early Movie (Wedding Crashers)
KJ Auditorium

10:00 p.m.: SK Films Friday Late Movie (Five Easy Pieces)
KJ Auditorium

Saturday

7:00 p.m.: BLSU Presents: Oveous Maximus (Spoken Word Artist)
Fillius Events Barn

8:00 p.m.: The Debate Society Modern Theater (A Thought About Raya)
Wellin Hall

8:00 p.m.: SK Films Saturday Early Movie (Wedding Crashers)
KJ Auditorium

11:00 p.m.: SK Films Saturday Late Movie (Five Easy Pieces)
KJ Auditorium

Sunday

02:00 p.m.: F.I.L.M. screening (Sharmeen Obaid-Chinoy)
KJ Auditorium

07:00 p.m.: SK Films HOLD: Sunday
KJ Auditorium

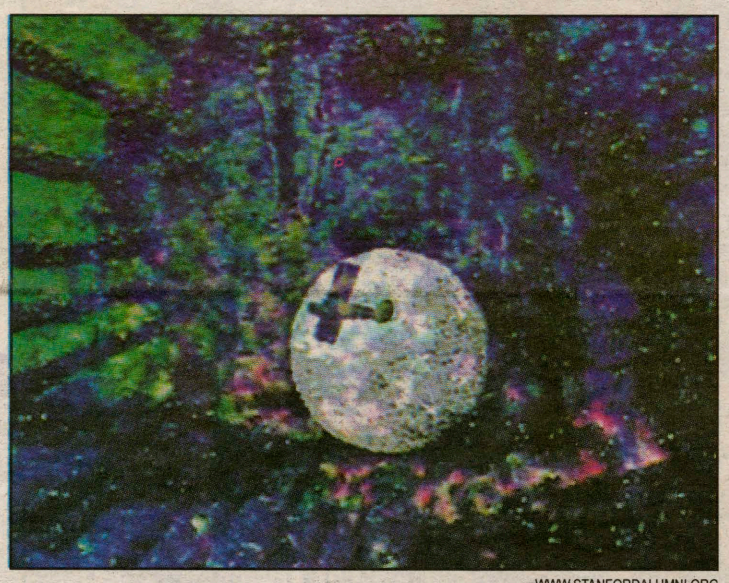
F.I.L.M. Series Brings Avant-Garde Filmmaker Jennifer Todd Reeves to Campus for Screening

by Laura Wright '10
Contributing Writer

This weekend's F.I.L.M. event brought Jennifer Todd Reeves and her film, "When It Was Blue" to campus. Reeves has been making experimental films since 1990 and her work has been exhibited in many international film festivals. She last came to campus eleven years ago. Her early work was in psycho-drama and more narrative than the film she brought to campus this weekend. "When It Was Blue" premiered at the Toronto Film Festival in September 2008, Reeves described the film as "extremely avant-garde," which was evident to the audience. She used a compelling combination of original images, found footage and physical manipulations on the 16mm filmstrip. The overall impression was incredibly rich and vibrant; there were times in the film when the audience was in awe of the spectacle of color appearing before them.

Much of the intricacy of the images was the product of the two projectors that Reeves used to present her film. Each projector was loaded with a different reel of images that created physical overlays. There were several sections during which one projector was portraying a black and white image of a horizon or mountainside, while the other was showing fantastic hues of ink painted directly on film; the combination of these images, in stark contrast with one another, had a dramatic effect on the audience.

The film was a little over an hour long and it spoke to the beauty of the images and Sergi Svensonn's music that the audience was entranced for so long without any vocal narrative. Instead, the conceptual narratives woven through the images held the audience in rapture.



WWW.STANFORDALUMNI.ORG

On a very basic level, there was an extensive exploration of a great diversity of ecosystems: the film explores mountaintops, mangroves, seasonal forests, island beaches, jungles, volcanoes, oceans and many other places worldwide. There was also an exploration of the various elements: in the first half of the first section, there seemed to be much attention paid to earth and land; the film then moved in to an exploration of fire and the movement of lava and the air surrounding volcanoes. In the second section of film, there seemed to be a transfer of focus to water, as we followed a river down from its source, over waterfalls and out into the ocean. Wind was also prevalent during the second section, with some wonderful audio of ocean breezes. However, this elemental reading of the film is but a single extract of the many concepts flowing through the piece.

Reeves described her work as "an attempt to go backwards in time," to present us with images that aren't seen any more. This metaphor for the film works on many levels: most obviously, the viewer senses

WWW.ARTFORUM.COM

it at the beginning of the film, when everything is black and white and there are instances of found footage, showing old airplanes and train tracks. The introduction of color into the film gives us a sense of moving forward through time; this feeling works well with the movement through environments, which creates an experience of moving through space.

The pacing of the film somehow projects a sense of anxiety, however, on to the audience. As Micheal Sicinski explained it in *Cinema Scope Magazine*, "There is a sense of bombardment by multiple images and sensations, all moving more quickly than your conventional filmgoing sensorium can apprehend." This anxiety is an important part of the environmental element of Reeves' film. She wanted to portray the idea that "you can't ever really capture anything, you can't hold on to anything that is there." This notion is important in both an environment and a cinematographic sense.

Environmentally speaking, there is a profound sense that so much of the beauty in this world is vanishing and that the opportunities to appreciate these environments are rapidly disappearing. Reeves was paying tribute to this anxiety with her work; yet she also believes that the film is important in terms of trying to hold onto film---making itself. She explained that "film has to be made while it still can be...16 mm is not going to be around for that long." This idea was consistent in her use of found footage, which, she explained, was literally about to be thrown out. She would rescue footage from the garbage and incorporate elements of footage into her film, lest they vanish into oblivion, never to be appreciated for their beauty again, much like the ecosystems she portrayed in her films.

Award-Winning Cinematographer Sharmeen Obaid-Chinoy Will Screen Her Films on Hill

by Laura Wright '10
Contributing Writer

This weekend's F.I.L.M. event brings award-winning Pakistani journalist Sharmeen Obaid-Chinoy to campus. Obaid-Chinoy is the first non-American journalist to be awarded the prestigious Livingston Award and is also the youngest recipient of the One World Media Broadcast Journalist of the Year Award in the United Kingdom.

Born in Karachi, Pakistan, Obaid-Chinoy was the first woman in her family to receive a Western education.She graduated from Smith College with a BA in economics and government and then completed MA degrees at Stanford University in International Policy Studies and Communications. She is a renowned journalist and we are lucky to have her come to campus this weekend.

WWW.SHARMEENOBAIDFILMS.COM

Obaid-Chinoy visits with Pakistani women in her most recent film, "Pakistan's Taliban Generation," which she will be showing through F.I.L.M.

Sharmeen Obaid-Chinoy's Film Screening

Friday, 10/9: 4:15 p.m.
KJ Auditorium:
"City of Guilt" (2006)

"Assimilation No, Integration Yes" (2006)

Sunday, 10/11, 2 p.m.
KJ Auditorium
"Pakistan's Taliban Generation" (2009)

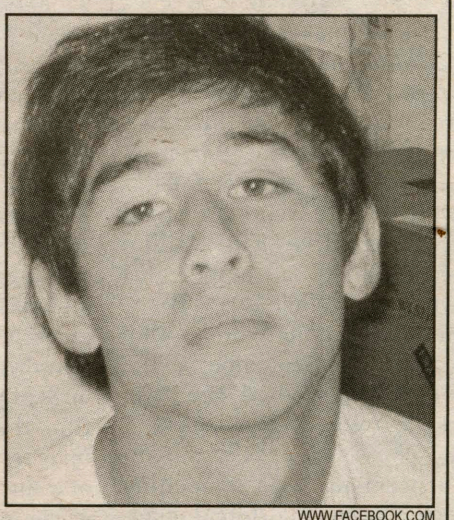
Bachelor & Bachelorette of the Week

Erin Evans '10

PHOTO COURTESY OF ERIN EVANS '10

Hometown: *Lake George, NY*
Major: *Neuroscience*
Turn Ons? *Honesty, excellent dance moves, and a guy who can handle being tackled (on the rugby field...).*
Turn Offs? *Baggage, arrogance, and Battlestar Galactica.*
What is your worst habit? *Dancing on tables.*
If you were a dorm which would you be and why? *Fergalicious def.*
If you had to describe yourself as the love child of any two musicians which would you pick and why? *Beyonce cuz I know the 'Single Ladies' dance and Jay Z for his swagger.*
If you were God, what would be the first thing you'd do to the world? *I would bring back the bowling alley in the Bristol Center.*
If you had to create a new points system what would be the #1 offense? *Cutting the sushi bar line.*
What advertising slogan best describes your life? *Sometimes you feel like a nut, sometimes you don't.-Peter Paul's Almond Joy.*
What movie genre best describes you? *My life is a RomCom, heavy on the Com.*
What's the best pick-up line you've ever used/had used on you? *Corny pick up lines are hilarious and usually result in me giving you a high five for trying.*
If you were a major which would you be and why? *Dance, because I have already mastered 'Single Ladies.'*
If you could have any super power what would it be and why? *Memorize a book by holding it to my head like in the movie "Coneheads." So I'm a nerd, whatevs.*
If you were a cold cut, which would you be and why? *Turkey because I don't like pigs.*
If you were any social space what would it be and why? *Babbitt Pavilion. What's better than chilling outside with great people, a cold drink in hand and a view of Hamilton's Rugby field?*
If you could get rid of one group on campus what would it be and why? *The Pessimists. Have a cider mill doughnut and get over it.*
If you could join one group on campus what would it be and why? *Hamilton's Streaking team because it is on my list of things to do before I graduate.*
What would you say is your most attractive quality? *My dance moves, duh.*
If you could trade jobs with anyone at Hamilton for a day what would it be? *Lisa Magnarelli, so I can host Trivia Night.*
If you could break one rule at Hamilton and get away with it which would you choose? *Huge bonfire on the main quad.*
What would you give a thumbs up? *81 people on the Rugby Crawl.*
What would you give a thumbs down? *Bon Appetit ignoring all of my notes on the board requesting Nutella in Commons.*
Who would you say is your campus crush? *Daniel Bunger '11.*
Who would you say is your faculty crush? *My thesis advisor?*
What is the weirdest thing currently in your room? *Emily Martha Roche Johnston's Dirndl.*

Seiya Asada-Johnson '13


WWW.FACEBOOK.COM

Hometown: *Brooklyn*
Major: *Undecided*
Turn On? *Da Eyes.*
Turn off? *Uncoordinated when on the dance flo.*
What is your worst habit? *Talking too fast.*
If you were a dorm which would you be and why? *McIntosh, cause I run the Apple.*
If you had to describe yourself as the love child of any two musicians which would you pick and why? *Pharrell and Mandy Moore, cause I'm unique and stylin' but also kind and down to earth.*
If you had to create a new points system what would be the #1 offense? *Wearing a lax t-shirt or penny on consecutive days of the week.*
What advertising slogan best describe your life? *'Zoom-zoom', cause I'm always on the go.*
What movie genre best describes you? *Romantic Comedy, a la Cameron Crowe.*
What's the best pick-up line you've ever used/had used on you? *Waddup sweetheart, aren't you in my English class?*
If you were a major, which would you be and why? *Social Psychology, cause I wanna help people. Foreal.*
If you could have any super power what would it be and why? *'Jumping,' cause Hayden Christensen was looking good doing it.*
If you were any social space, which would you be and why? *The Hub, because The Bristol Center is where its at.*
If you could join one group on campus, which would it be and why? *Buffers, cause I wish I could sing... sadly I can't.*
What would you say is your most attractive quality? *Insecure but in control.*
If you could trade jobs with anyone at Hamilton for a day what would it be? *Anyone who works at Opus.*
What would you give a thumbs-up? *Get Lite with Prince and Em on Hamilton Radio Thursday Nights 12am-1am. Get at me.*
What would you give a thumbs-down? *Burritos all day everyday in Commons.*
Who would you say is your campus crush? *Elin Lantz '13 a.k.a Pretty Pretty Princess.*
Who would you say is your faculty crush? *Professor Carter.*
What is the weirdest thing currently in your room? *Dragon Ball Z Clock.*

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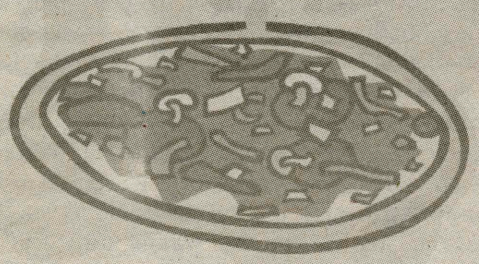

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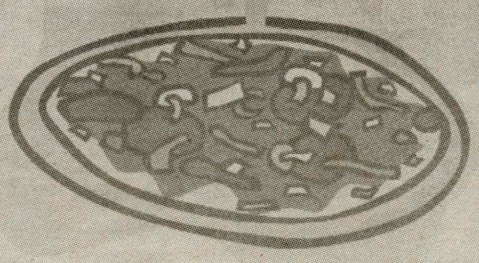


Report Card Gives Hamilton a B- in Being Green

College's overall grade improves from C- last year, student involvement receives A for first time

by Ben Trachtman '12
Science & Technology Editor

The College Sustainability Report Card recently released its 2010 ratings of environmentally friendly policies and sustainability for institutions across the country, with Hamilton receiving an overall grade of a B-. The report card was created by the Sustainable Endowments Institute four years ago and evaluates 332 colleges and universities across the United States and Canada. It is based on a school's performance in nine categories: administration, climate change and energy, food and recycling, green building, student involvement, transportation, endowment transparency, investment priorities and shareholder engagement.

Complete Report Card:

Overall Grade: B-

Administration: A

Climate Change & Energy: A

Food & Recycling: A

Green Building: C

Student Involvement: A

Transportation: B

Endowment Transparency: C

Investment Priorities: C

Shareholder Engagement: F

Hamilton received an A in administration, climate change and energy, food and recycling and student involvement, a B in transportation, a C in green building, endowment transparency and investment priorities and an F in shareholder engagement.

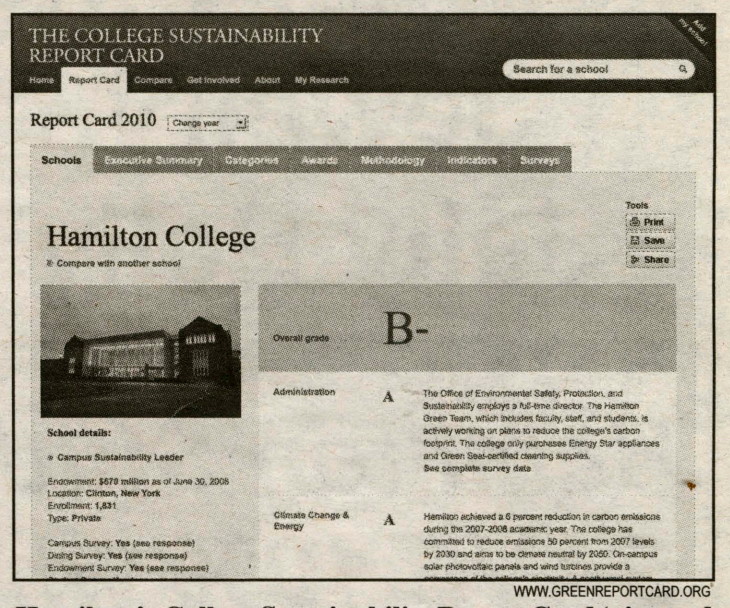
Hamilton's grades increased in the administration, climate change and energy and student involvement categories from last year, but decreased in the green building, endowment transparency and investment priorities categories. While the grades are generally high across the board, the F in shareholder engagement makes the overall grade look deceptively low. Hamilton was ranked second to last among the NESCAC schools, leading only Trinity College, which received a C-. Amherst, Williams, Middlebury and Wesleyan were all tied for the lead in the group with an A-.

With regard to shareholder engagement, Hamilton's lowest grade and only F, the Sustainable Endowments Institute recommends that schools have a committee of students, faculty and alumni to research and discuss environmental policies and make recommendations to the shareholders on policy decisions. Such a board would certainly serve Hamilton well, as there are already numerous groups and individuals on campus who could offer insightful advice on the matter.

One of the most promising results of the report card was the jump in the grade for the student involvement category. This increase could be due to better communication between the group that conducted the survey and the students themselves.

Catie Ferrara '11, who was a co-president of the Hamilton Environmental Action Group (HEAG) when the Sustainable Endowments Institute contacted her, said "The last time these grades came out…none of the HEAG leaders had been contacted. This time the [group that did the survey] put in more effort to get those voices that they didn't get the last time around and that worked out well for us because we had more say."

It appears as though this contact with HEAG was primarily responsible for boosting Hamilton's grade in student involvement from a C last year to an A. The description of the grade in the category specifically mentions HEAG and its involvement on campus, as well as the effect of the "annual Dorm Energy Battle," better known as Do it in the Dark, cutting energy consumption by 17 percent. Ferrara was particularly excited about this point. "There are real tangible results. That 17 percent reduction in energy usage translated to a $14,000 savings in costs. I'm really glad we're getting outside attention for this work we're putting in and it's nice to see that people off the hill are noticing our efforts."


THE COLLEGE SUSTAINABILITY REPORT CARD
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Change year
Schools
Executive Summary
Categories
Awards
Methodology
Indicators
Surveys
Tools
Print
Save
Share
Hamilton College
Compare with another school
Overall grade
B-
Administration
A
The Office of Environmental Safety, Protection, and Sustainability employs a full-time director. The Hamilton Green Team, which includes faculty, staff, and students, is actively working on plans to reduce the college's carbon footprint. The college only purchases Energy Star appliances and Green Seal-certified cleaning supplies.
See complete survey data
School details:
Campus Sustainability Leader
Endowment: $670 million as of June 30, 2008
Location: Clinton, New York
Enrollment: 1,631
Type: Private
Campus Survey: Yes (see response)
Dining Survey: Yes (see response)
Endowment Survey: Yes (see response)
Climate Change & Energy
A
Hamilton achieved a 6 percent reduction in carbon emissions during the 2007-2008 academic year. The college has committed to reduce emissions 50 percent from 2007 levels by 2030 and aims to be climate neutral by 2050. On-campus solar photovoltaic panels and wind turbines provide a
WWW.GREENREPORTCARD.ORG

Hamilton's College Sustainability Report Card (pictured above) can be viewed at www.collegereportcard.org.

It seems as though Hamilton's student body is truly stepping up to the challenge of being an eco-friendly campus. The lowest grades are in the financial categories and the highest grades and largest improvements come in the categories that reflect students' attitudes and actions. The students do not control what buildings conform to the modern standards of environmental friendliness, nor do they control how shareholders vote on propositions that would change environmental policy on campus. If this trend keeps continuing as it has been, Hamilton is on track to receive a much higher grade than a "B-" in the future.

Full details can be found at http://www.greenreportcard.org/report-card-2010/schools/hamilton-college

The Long Legacy of Hamilton's Trees

by Ben Trachtman '12
Science & Technology Editor

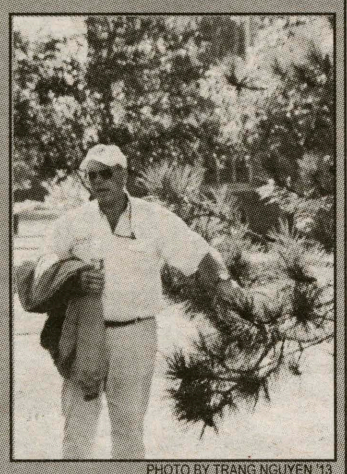


PHOTO BY TRANG NGUYEN '13

Hawkridge (above) led a tour following the lecture.

Over Fallcoming weekend, Terry Hawkridge, Hamilton College's Arboretum director, held a seminar about trees on campus entitled "The Legacy of Trees." The lecture covered the history of the trees on campus, going back as far as 1850 when Oren Root began planting trees and shrubs around what would become Hamilton College. Hawkridge also pointed out specific trees in both a slideshow and a brief tree tour and noted recent activities in the Arboretum. One of the highlighted activities was the moving of 20 trees from Martin's Way to the Dunham quadrangle and the Kirner-Johnson courtyard to make room for the expansion of Emerson Hall.

After Oren Root's efforts, another round of plantings came in 1909, when Elihu Root sent 5,000 trees to the College. In 1976 and 1977, there was what Hawkridge called the "Second Great Planting," the first being Oren Root's. During this period, 110 trees were planted. There are now over 3,000 trees in the Arboretum, each documented with a global positioning system. As of now, about ten percent of the trees have labels explaining their name, species, a diagram of their leaf structure and other features. Hawkridge hopes to add about 150 new signs every year, with the next additions being on the main and Chapel quadrangles.

The Arboretum has faced its share of hardships, however. Of the 197 trees planted by Oren Root, only 25 are left

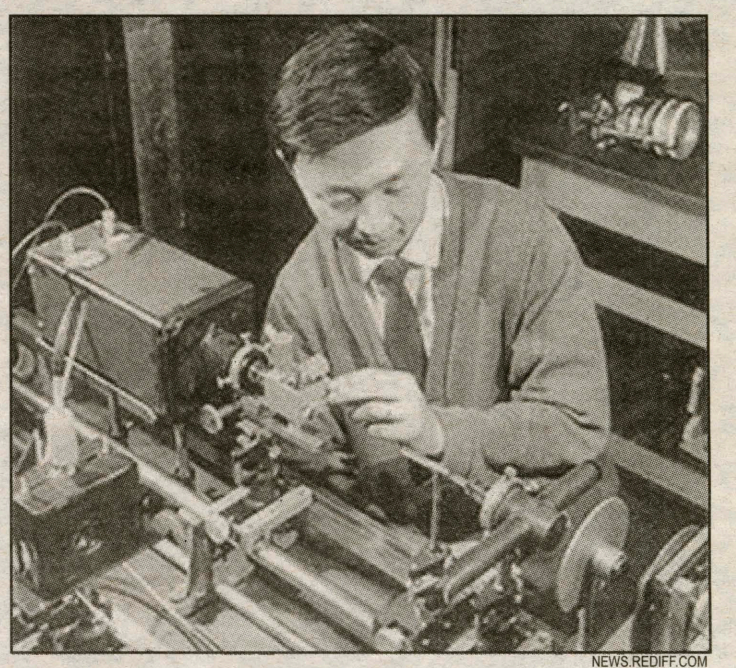
*see **Arboretum**, page 16*

Nobel Prize Awarded to the Inventors of Camera Lens

by Yinghan Ding '12
Science & Technology Writer

Do you enjoy snapping a digital photo and posting it on Facebook to share with your friends? If so, you should thank the three men who won the Nobel Prize in physics on Tuesday. These brilliant scientists developed fiber-optic cable and invented the "eye" in digital cameras — technology that has given rise to film-free photography and high-speed Internet service. By doing so, they have revolutionized communications and science, as well as transformed the way we live, work and amuse ourselves.

Half of the $1.4 million prize went to Charles K. Kao, who provided insights in the mid-1960s about how to get light to travel long distances through glass strands, which led to a revolution in fiber optic cables. Dr. Kao's discovery led to fiber-optic communication networks that zip voice, video and high-speed Internet data worldwide in a split second. The other half of the prize was shared by two researchers at Bell Labs, Willard S. Boyle and George E. Smith, who invented the semiconductor sensor known as a charge-coupled device (CCD). The CCD, a sensor that turns light into electrical signals, is widely used in millions of digital cameras around the world.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Half of the Prize was awarded to Kao for his fiber optic cable reserach, which has resulted in the internet.

When Dr. Kao started working on fiber optics, fiber optic cables and lasers capable of sending pulses of light down them already existed. However, at that time, the light pulses could only travel about 20 meters through the glass fibers before 99 percent of the light had dissipated. Many researchers thought tiny imperfections, like holes or cracks in the fibers, were scattering the light. Realizing this, Dr. Kao tried to overcome the technical difficulties and aimed to extend the travel distance of the light pulses to one kilometer. In January 1966, Dr. Kao, then working at the Standard

*see **2009**, page 16*

NASA Finds Signs of Water on Earth's Moon

NASA plans to crash probe into moon's surface to attain more accurate analysis of soil

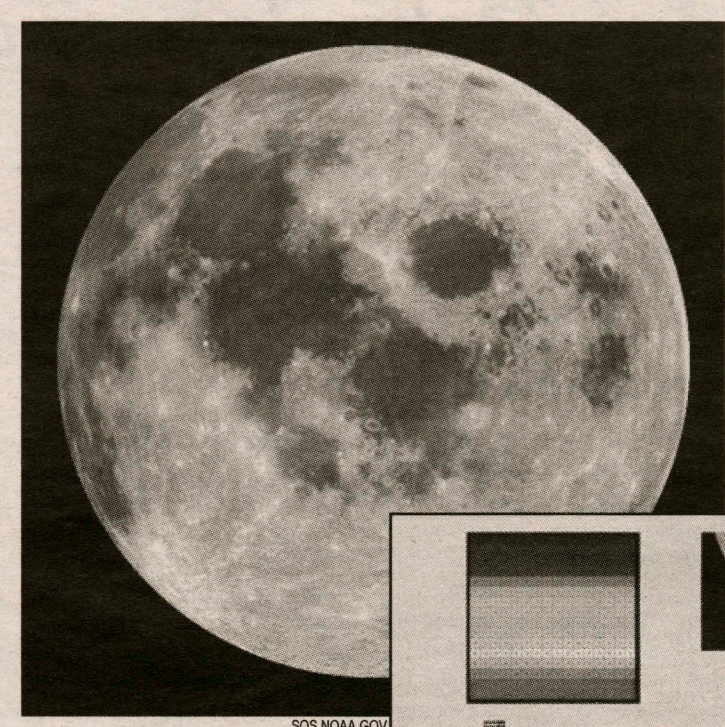
by Matthew Nudell '11
Science & Technology Writer

Two weeks ago, data from the Indian spacecraft Chandrayaan-1 confirmed the presence of water on the moon. Chandrayaan-1's primary sensing instrument, the Moon Mineralogy Mapper (M3), indicated that thin layers of water molecules and hydroxyl molecules (OH) cover the majority of the moon's surface. The instrument determines the composition of lunar soil by measuring how sunlight reflects off the lunar surface.

Further analysis of the spacecraft's infrared scan verified a concentration of one quart of water per cubic yard of lunar soil. NASA also released data this month proving the existence of hydrogen particles in craters surrounding the moon's poles. Scientists previously believed that the most probable location to find water on the moon would be near its poles, which are exposed to limited amounts of sunlight. NASA suggested that the hydrogen atoms discovered near the poles are most likely embedded in water molecules. These remarkable scientific discoveries have displaced the commonly held theory that the moon's surface is dry.

On the other hand, these startling discoveries have been decades in the making. Soil and rock samples brought back from the Apollo missions contained trace amounts of water molecules. However, scientists could not rule out the possibility that the lunar rocks were contaminated with water on their journey back to Earth.

The U.S.-European spacecraft Cassini and the U.S. Deep Impact probe had previously collected data concerning the moon's surface. Closer examination of the Cassini spacecraft's 1999 scans reveals the existence of water and hydroxyl molecules on the moon. The Cassini's scans show that water particles are located in the Moon's poles as well as in the Moon's lower latitudes. Infrared data taken by the Deep Impact spacecraft demonstrated that the concentration of water on the lunar surface varied with temperature based on latitude location.



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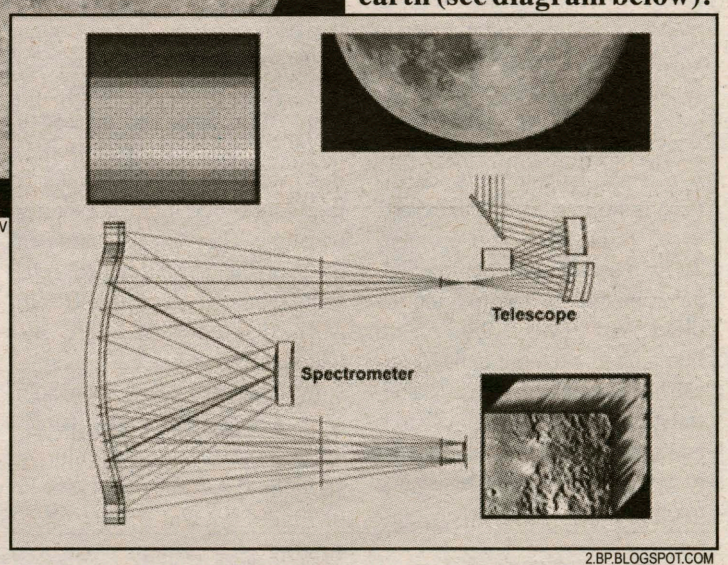

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NASA scientists empoyed the use of spectrometers for their recent analysis of the moon's surface. Spectrometers can be used to identify chemicals by their distinctive energy signatures. By using spectrometers in conjunction with telescopes, astronomers can analyze the composition of a celestial body's surface from the earth (see diagram below).

Today, scientists conclude that radiation from solar wind triggers the formation of water on the moon. Hydrogen nuclei from solar wind frequently bombard the moon's surface. The hydrogen nuclei's violent collisions with the lunar soil liberate oxygen atoms from lunar minerals. These unbonded oxygen atoms recombine with hydrogen atoms to form H_2O.

On October 8, NASA plans to intentionally crash two probes into the moon's surface. The first will serve to stir up a large cloud of soil from the surface that could potentially contain water, and then the second probe will analyze the soil in search for water that could have been hidden underneath the surface soil. These probes are targeted at the south pole of the moon—the darkest recess of the moon that NASA believes has the best chance of harboring water. The collision will be visible from earth even with small telescopes, but only out west, so Hamilton will have to miss this once-in-a-lifetime opportunity.

Nevertheless, the amount of water on the moon is small. Some scientists assert that the lunar water would not be able to sustain astronauts. At the same time, water can easily be extracted from the moon's surface through heating processes. In addition, future astronauts may be able to utilize oxygen from lunar water for air, and oxygen and hydrogen from lunar water for power and rocket fuel. Ultimately, scientists hope that more water and hydrogen reserves can be found on the Moon. For now, the world can know that Neil Armstrong's first big step for mankind probably ejected some water vapor from the lunar soil.

Do It In The Dark: Current Standings

Here are the results of the energy savings from the first week of HEAG's Do it in the Dark. These are the dorms being measured on Hamilton's Energy Dashboard, where the standings can be checked inreal time. The results for the other dorms will be provided at the end of the competition. The Dashboard can be found at http://buildingdashboard.com/clients/hamilton/.

Congratulations to Keehn, currently in the lead with a 39.4 percent reduction. The other results are as follows:

Babbitt: 37.2%	Kirkland: 11.3%
Milbank: 34.7%	Carnegie Hall: 10.5%
McIntosh: 24.2%	South Hall: 5.0%
Root Dorm: 21.9%	Major: 4.0%
Wertimer: 11.9 %	Minor: 4.0%

Upcoming Science Events on Campus for October:

Friday, October 7: Neuroscience lunch, Commons Dining Hall, 1 p.m.. The topic for this week is schizophrenia. E-mail Deborah at dbarany@hamilton.edu for the article. Neuroscience lunch meets every Friday, same time, same place.

Saturday, October 8: Tree Biology Arboretum Workshop, Science Center G027, 10 a.m. "What every home gardener should know." Presented by John Campanini.

Monday, October 19: Biology seminar, Science Center 3024, 4 p.m. Dan Catlin will speak on "Population Dynamics of an Endangered Shorebird on the Missouri River; the Effects of a Conservation Experiment."

Monday, October 19: Lecture by Dr. Arlene Blum, 7:00 p.m. Science Center G027 Dr. Bloom will hold a lecture on her efforts to highlight the use of hazardous carcinogens in common household flame retardants. Blum is a world-renowned mountain climber in addition to holding a Ph.D. in biophysical chemistry.

Thursday, October 22: Celebrate National Chemistry Week with Ice Cream Made with Liquid Nitrogen. Science Center Atrium,12 p.m.

Friday, October 30: Science Research Poster Session, Science Center Atrium, 3:30 p.m. As part of Family Weekend, students who performed research this past summer will present posters of their work.

Other Science News This Week:

Cocaine Vaccine, Alcoholics and Depression, Saturn's Rings

by Ben Trachtman '12
Science & Technology Editor

Vaccine for Cocaine Use May be Found

Scientists working with the National Institute on Drug Abuse have developed a vaccine to counter the effects of cocaine use. The vaccine prompts the production of antibodies, the body's natural defense system, which bind to the active molecules in cocaine, making them too large to enter the brain. Because they cannot enter the brain, they do not produce the characteristic high associated with the drug. The researchers hope that this will cause people to stop using the drug altogether.

The vaccine has applications for similar uses for virtually every other drug, but not including alcohol. The study was not a perfect success, however. The antibody response was triggered in only about 40 percent of the participants, a very low percent success rate for a vaccine. Although the vaccine blocks the high caused by the drug, it also does not sate the craving for it, making its worth diminished in people with an already-established addiction. Nevertheless, it is a huge breakthrough in the field of addiction treatment.

Alcoholics May Be Less Depressed

A recent study shows that there may be a connection between alcohol and depression, but not in the way you might think. The study indicates that those who never drink might be at higher risk for depression than even the heaviest drinkers. There are several reasons offered for this relationship, not all of which have to do with alcohol. For example,people who don't drink often might have fewer friends than those who drink frequently, or might have chronic diseases and believe it's healthier not to drink. There are too many intervening factors to jump to the conclusion that alcohol battles depression—but we can't rule it out either.

Another Ring Found Around Saturn

Astronomers have discovered a new ring around Saturn. The Spitzer Space Telescope, operated by NASA, detected the new ring recently. It is far larger than any of Saturn's other rings; the now second-largest ring is about ten times the size of the planet, whereas the new ring is 300 times Saturn's size. The discovery of the ring helps explain one of the mysteries of Saturn's moon system: why the face of one of its moons is perpetually covered in some dark substance, now known to be dust from the enormous ring.

2009 Nobel Prize in Physics Awarded for Digital Camera Lens Technology and Fiber Optic Cable

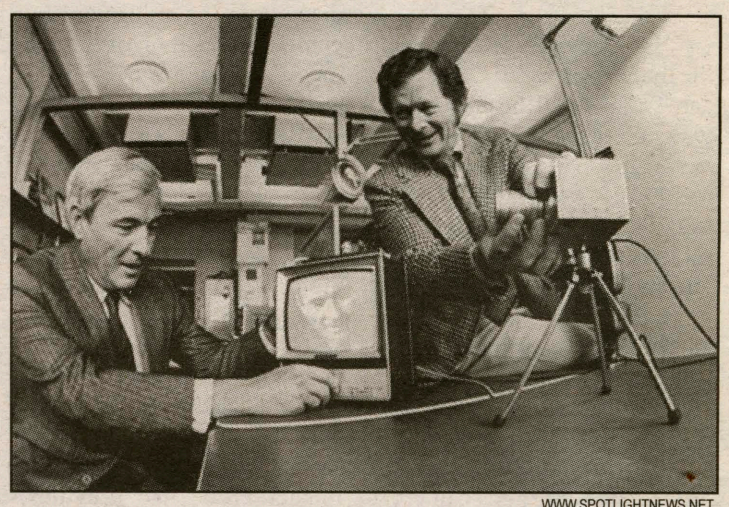
from ***Nobel****, page 14*

Telecommunication Laboratories in England, presented his findings. Surprisingly enough, it was not the manufacturing of the fiber that was at fault, but rather that the ingredient for the fiber, the glass, that was not pure enough for light pulses to travel a long distance. He suggested that a more pure glass made of fused quartz would be more transparent and allow the light to pass through more easily. In fact, in 1970, researchers at Corning Glass Works were able to produce an ultrapure optical fiber more than half a mile long based on Dr. Kao's idea. Today, according to the Academy in its prize announcement, the optical cables in use, if unraveled, would equal a fiber more than 600 million miles long. "Fiber optics has changed the world of information so much in these last 40 years. It certainly is due to the fiber optical networks that the news has traveled so fast," said Dr. Kao. "This is very, very unexpected."

A popular use of optical fibers, sending digital photos, was made possible by the other two award winners, Dr. Boyle and Dr. Smith, at Bell Laboratories in Murray Hill, NJ in 1969. Their idea takes advantage of the photoelectric effect, which was explained by Albert Einstein and won him the Nobel Prize in Physics in 1921. Einstein explained that when light hits a piece of silicon, it knocks out electrons; the brighter the light, the more electrons are knocked out.

The CCD was the result of Boyle and Smith's experiments. It captures those electrical signals in such a way that it is possible to create the pixel-by-pixel images and display those pixels on a screen. The technology was initially intended for a picture phone, but the project was canceled, yet the CCD technology continued to spread around the world. The 10-megapixel SONY camera I have, for example, contains 10 million CCDs. Besides consumer cameras, CCDs also made possible the cosmic panoramas from the Hubble Space Telescope and the Martian postcards taken by NASA landers.

The Nobel Prizes in Chemistry and Medicine have also been awarded (see box at left). The recipients of the remaining prizes - Literature, Peace and Economics - will be announced later this week.



WWW.SPOTLIGHTNEWS.NET

Boyle and Smith were awarded half of the prize for their work on CCD's, which allow digital camera technology.

Other 2009 Nobel Prize Winners:

Chemistry:

Venkatraman Ramakrishnan, Thomas Steitz and Ada Yonath received the Nobel Prize in Chemistry for their research into ribosomes, the protein factories in cells. The trio succeeded in mapping the structure of the ribosome, which will help future scientists decode the mystery of how exactly a cell turns DNA into proteins. Their research also has medicinal applications; by studying the differences between ribosomes in human and bacterial cells, drugs can be developed to turn off bacterial ribosomes but not human ones and so be able to kill bacteria that may have developed a resistance to other drugs.

Physiology and Medicine:

Elizabeth Blackburn, Jack Szostak, and Carol Greider won the prize in medicine for their research into the cellular basis of aging. They focused on telomeres, long, meaningless sequences of DNA at the ends of chromosomes that protect the chromosomes as they divide, but slowly get shorter over time. They showed that when the telomeres are shortened, cells show signs of aging, but cell death can be delayed when the enzyme telomerase is produced. Manipulating telomerase levels could help slow aging and fight cancer, which the group suspects uses high levels of the enzyme to cause cells to reproduce at a rapid rate.

PHOTO BY DANIEL FEINBERG '12

Arboretum Endowment Ensures Future Growth

from ***The****, page 14*

and five are in serious decline. In 1949, almost a quarter of the 615 trees on campus were elms. These were ravaged by Dutch Elm Disease, and now only three remain. New diseases and invasive insect species, such as the Emerald Ash Borer, are a constant threat to trees in general and especially arboretums.

Natural hazards, such as wind and lightning, are also a concern. Three years ago, a large honey locust tree nearly fell on the Chapel after being exposed to strong winds and freezing temperatures over several days; Hawkridge and his crew had to cut the tree down to avoid any possible damage. Hawkridge said that there are more cases of lightning hitting trees now than he has ever seen before, including trees being hit in both 2007 and 2008. Many trees now feature lighting rods to prevent damage, which can be seen in the form of large wires running down their trunks into the ground from the higher branches.

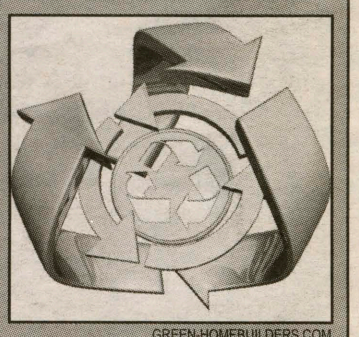
Hawkridge explained that the modern Arboretum is due largely in part to the work of Tom Succup '58, who was the Landscape Architect under former president and Martin's Way namesake, Martin Carovano. Succup pursued a policy of diverse plantings across campus to maintain variety as well as protect the Arboretum in case of disease. After his retirement, Succup gave the Arboretum a large sustainable endowment that is based on the conditions that the Arboretum plant and maintain sustainable trees and shrubs and encourage education about the trees and nature in general. In order to uphold these wishes, the Arboretum holds numerous community outreach programs, such as public lectures on the dangers of invasive insects, writing articles and providing interviews for local news sources, offering "how-to" programs for gardeners and holding an annual Arbor Day event at Clinton Elementary School.

Upcoming lectures from the Arboretum staff include a seminar on tree biology by certified arborist John Campanini on October 10 and Family Weekend tree tours on October 30 and 31. The Arboretum does not hold any other events until January. All Arboretum events are free and open to the public. For more information, visit the Arboretum's web page at www.hamilton.edu/arboretum/work-

HEAG's Corner: Why Not Recycle?

by Katherine Costa '12
HEAG Member

This is the first in a series of opinion articles that will be published intermittently through the year. They are written by HEAG members, but do not represent the opinions of the entire organization.



GREEN-HOMEBUILDERS.COM

Two inches. It may seem like a hike for an ant, but what is two inches to us really? It takes minimal effort for us to move two inches; in fact, we can transgress this distance in a few milliseconds. Taking these few milliseconds out of our day does not seem like a huge sacrifice, yet somehow people refrain from doing it constantly. Why is it that we see so many plastic bottles, paper cups and metal cans in the trash, when the recycling bin is two inches away?

I must admit that my frustration with the pointless behavior of throwing recyclables in the trash instead of the recycling bin began with my first-year roommate. I was doing homework at my desk when I noticed an empty Pepsi bottle lying next to gum wrappers and tissues in our trash can. Turning around, I began questioning my roommate about why she had not simply placed the bottle in the recycling bin two inches away. In response, she shrugged. "I don't know," she said. "It's not like one bottle really matters."

This is the attitude I feel many people have toward recycling. The actions of one person are not really going to matter in the grand scheme of things, right? This is where I believe we are sadly mistaken. If everyone adopted the mindset that their one bottle does matter, we could go a long way in promoting environmental sustainability.

The power of numbers speaks for itself. I think making a (very minimal) effort to recycle instead of throw away could make a big difference. Let's face it, Hamilton makes it relatively easy to recycle. Recycling bins are everywhere on campus, and there are even helpful signs outlining what to recycle and what not to recycle. The next time we finish that Pepsi, we need to make the effort to move those two extra inches and sacrifice a few milliseconds of our day in order to help the planet. It's the least we can do.

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Men & Women Rugby Excel in NYS

*from **Men & Women**, page 20*

who Hamilton defeated 45-0 the previous week. The Orangemen lived up to expectations, providing a tough, but exciting match for the Continentals. The game remained close through the first half, but Hamilton found themselves down 19-10 with just twenty minutes left. The Continentals made a late surge, scoring 25 points in the last twenty minutes to defeat Syracuse 35-19. Seniors Hillary Keating and Kate Fillion each contributed multiple tries to the comeback. Hamilton carried the momentum from this win to another victory over SUNY Brockport 20-14.

This past weekend's match-up against Cornell University was far and away the toughest test for the Continentals this season. Not only did Cornell go into the game ranked No.19, their reputation for size and strength in the backline preceded them. A combination of injuries and an attempt to match Cornell's backline moved Fillion from her normal position in the pack to a wing on the backline. President Lesley Ryder '11 explained, " Fillie brings a packie presence to the back-line - just what we needed against Cornell." This strategy appeared to work in the first half as the Continentals came out strong, scoring two tries, the first by Keating and the second by Ryder. Unfortunately, Cornell came to the second half ready to play and steadily chipped away at the Hamilton lead, eventually winning the match 19-10.

Although the loss to Cornell was tough, the team did not let it get them down. "We may be disappointed in last week's result, but we know we played our game very well," explained Ryder. Captain Jocelyn Bos-Fisher '10 added, "We would like to thank everyone that came out to our Cornell game on Saturday, it was a hard loss, but we will be seeing them again in the Championships, and the next time around they won't be walking away with the win."

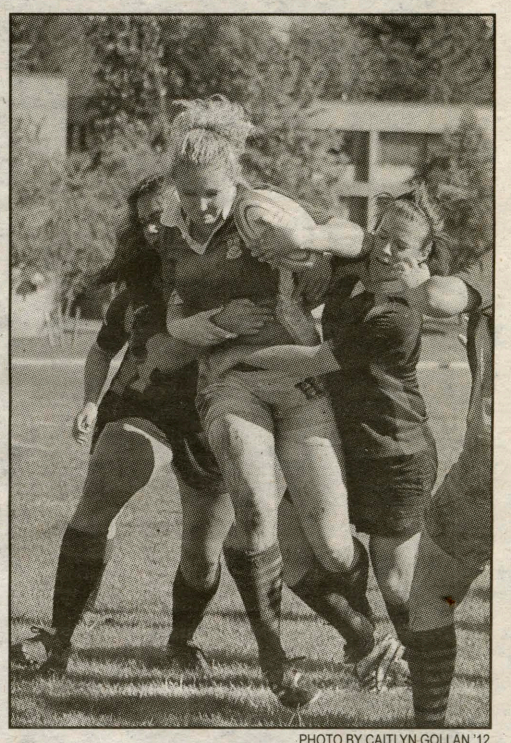


PHOTO BY CAITLYN GOLLAN '12

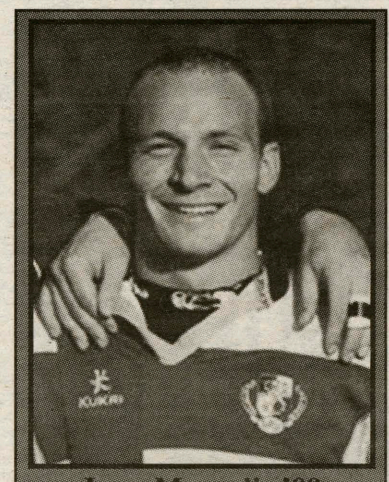
Kate Fillion '10 powers her way through multiple Cornell players.

PHOTO BY LESLEY RYDER '11

As he is being tackled, Rob Neighbors '10 passes the ball off to Seamus Linahan '10, who scored both of the Exiles trys against SUNY Oswego on Saturday.

As with the Exiles, the success of the women's team cannot be contributed to a single handful of players. Even a few injuries to key players have not derailed the team. Ryder was also quick to emphasize the pack's contributions to this season's successes. "The pack has been b-e-a-utiful this year. In the scrum, it's important to hit as one unit, and not 8 players, and we've really surprised ourselves with how well we can do that. Cornell's not a small team and we won our fair share of scrums this weekend. Jocie [Bos-Fisher] is pretty much our rock, she does it all."

As for this week's game, Ryder said "I don't think Buffalo knows how much rage they're going to be running in to. We're really excited, and we know that if we continue to play our game it's going to get us very far." This weekend the Continentals will take on University of Buffalo at home on Mason field at 3p.m.



Lars Margolis '09

Former Exile Plays for Finnish National Team

While many of his classmates were starting new jobs, sending out resumes or beginning graduate programs, Lars Margolis '09 was travelling to Finland to try out for a spot on the Finnish National Rugby Team. After all of his success as an Exile, it is no surprise that Margolis earned a spot on the squad.

In his first game, Margolis came off the bench in the second half of the match against Bulgaria. In familiar style, Margolis did not take long to score his first try. Margolis explained on the team's website, "I got a perfect little pass [and] then ran through the gain line before finishing off with my superman jump."

To keep up with Margolis' progress check out: http://rugbyliitto.sporttisaitti.com/maajoukkueet-national_teams/

Hamilton by the Numbers:

Field Hockey: 5-2
Football: 1-1
M. Soccer: 4-3-1
W. Soccer: 4-4
Volleyball: 3-18
M. Golf: Qualified for NESCAC Championship

Key Games to Watch This Week

W Soccer vs. Clarkson,
Oct. 9, 4:00 p.m., Love Field

W Soccer vs. St. Lawrence,
Oct. 10, 2:00 p.m., Love Field

Cross Country vs. Hamilton Invite,
Oct. 10, 11:00 a.m., XC Course

Volleyball vs. Cazenovia,
Oct. 13, 7:00 p.m., Field House

M Soccer vs. Utica,
Oct. 14, 4:00 p.m., Love Field

PHOTO BY JOHN HUBBARD

Kate Fowler '10 has been formidable protecting goal.

Forwards Impress

*from **Women's Soccer**, page 20*

function better as a team than we did last year," said Gilligan. However, last year Hamilton also had a tendency to lose games late, ultimately costing them the postseason qualification.

Before the team lost to William Smith, they recorded a win against Hartwick College, a game in which Rimmer scored twice. This win, together with the last minute win last weekend, puts Hamilton to 4-4 overall.

"We're not a .500 team. We're not average. We're better", stated Gilligan. "We just need to focus on our own game, we must not get pulled into playing the other team's style of soccer. We have to mentally want to win the next games. I know that we can beat all four teams, but it will be tough. I'm confident that we will turn it around."

The team has six more games to prove that it belongs to the Liberty League elite. If they can start to score in those games which are decided by only one goal, then the chances for a late season run for the postseason are high.

Said Gilligan, "We just need to discover how to get it done." Gravely seems to already have the right spirit. "Our goals for the conference are to make it to the Liberty League tournament, win it, and play in the NCAA tournament."

Sports on the Hill...

Men's crew team took **first place** at the Bridge-to-Bridge Head Race on the Erie Canal in Rome, NY on Oct. 4. While the "A" boat took first, the "B" boat took third, wrapping up an immensely successful day of rowing. Their next competition will be held in the Head of the Charles Regatta in Boston on Oct. 17 and 18.

Field Hockey spoiled St. Lawerence's six-game winning streak to pull into a **tie** with Skidmore College for first in the Liberty League standings. They overcame a 1-2 deficit to win 4-2, showing their grit and determination. The team plays again Friday, Oct. 9 at Union College.

Eric Boole '13, the rookie soccer goalie sensation, racked up his second Liberty League **Co-Defensive Player of the Week** award to go along with his **Co-Rookie of the Week** award. He already has three shutouts and a spectacular .919 save percentage. He has been a stone wall for the entire season and will continue his dominance in the net when the team travels to St. Lawrence on Friday, Oct. 9.

Cross Country Hangs with the D-I Big Boys

by Scott Bickard '11
and Cooper Creagan '13
Sports Writers

Sometimes it cannot be stressed enough how much student athletes actually have to fit into one day. Peter Kosgei '11 for example, arguably Hamilton's premier runner of the near past, spends almost every night in the library. Considering the hours that go into practice and games, this is an impressive fact. At the Lehigh Invitational last weekend, Kosgei ran a personal record by nearly 40 seconds while finishing fourth in the most competitive race he has ever participated in. In fact, nearly all of his teammates ran career personal records against several Division I giants at the Invitational.

Many skeptics will point to Lehigh's notoriously fast short-grass course for the significant cut in times. Still, the facts remain: five miles, 8K distance, and just as painful as every other track. Kosgei's 23:42 (4:47 pace) placed him fourth in the "Gold Race," which comprised the meet's fastest squads along the likes of Navy, Villanova and NC State. Kosgei capitalized on a great opportunity to show that he isn't just a D-III superstar. With a little more experience and training, he won't be just finishing top 5 against elite competition, he'll be winning.

The rest of the Hamilton men ran in the "Brown Finish," which featured D-I programs such as Hofstra and Adelphi. The big race atmosphere should also help them in later meets as well as their quest to qualify for Nationals. William Reid '10 finished first among the Continentals and fifty-seventh overall in the Brown section with a personal record of 26:11.

"I felt great. Coach Hull has been a masseuse this season with our training – just hitting all the right spots," Reid said.

James Graebe '12 and Devon Lynch '11 followed in 26:50 and 26:54 respectively. First-year Sam Dupuis also turned in a nice debut of 27:41. The team left Lehigh excited about their times, but should be wary of the future. Any shot of qualifying for Nationals will take even faster times on traditionally slower courses.

Golden Spike Men:

William Reid '10 - The Captain has been all about Cross Country this season and it shows in his times and work ethic. After a 19 mile day on Saturday, he will be ready to go where few Hamilton runners have gone before: sub 26.

The women also performed admirably. Landing roughly in the middle of the pack with a team finish of twenty-third place, the women succeeded in gaining valuable experience from a race longer and larger than what they are used to. In contrast to the smaller 4K races the Continentals have run this season, the Lehigh Invitational was six kilometers and included 38 teams and over 300 runners.

Some runners found the overpopulated race a challenge, as many women were "boxed in" for the first mile of the race and swept along with the multitude. This caused many Continentals to run their first mile faster than they would normally, but the women were prepared. The runners seized position early in the race, and executed the race well in a very competitive field. Many women had impressive finishes as well, picking up the pace along the final straightaway, which was several hundred meters in length and pancake flat.

The Continentals proved to be as close-knit a team as ever. The five fastest women, Abby King '11, Tory Grieves '12, Maddy Gunter '11, Emily Potter '12, and captain Kate Hails '10, all came through the finish line within less than a minute of each other. This is even more impressive as they were lacking teammate Meredith Fitzpatrick '11, who is currently sidelined due to injury. The race's size proved to be daunting – as tight-knit as the Continentals were, nearly one hundred athletes finished between King and Hails.

Rounding out the top seven were Rachel Cackett '13 and captain Chelsea Stone '10. Both Cackett and Stone ran with front runners Gunter, Potter, and Hails for the first mile before finding their own niche later in the competition. Other Continentals who ran were Jess McBeck '12, Emily Heckman '13 and captain Ally Leighton '10. Leighton managed to finish the race despite being plagued by an ankle injury.

PHOTO BY JOHN HUBBARD

Rachel Cacket '13 (#8) and the team run ahead of the pack.

Golden Spike Women:

Rachel Cackett '13 - The first-year has consistently proven a strong sixth woman on the team and shows remarkable promise for the future. Only time will tell how fit Cackett will be at the end of the season and beyond.

The experience gleaned from this large and exciting race will prove useful almost immediately as the Continentals gear up for this Saturday's Hamilton Invitational. This will be the last invitational for the endurance athletes before the championship phase of the season – the NYSCTC and NESCAC Invitationals.

Come and support the Continentals in this event. The Invitational will take place from 11 a.m. to 5 p.m. on the Cross Country Course. The track begins and ends on the golf course, the best place to cheer for our runners.

Volleyball Remains Vigilant Despite Growing Pains

by Riley Smith '12
Sports Writer

The positive attitude is easy to see when one observes the volleyball team during games or practice. Although the team has difficulties winning on the court, they remain focused on keeping morale high and players healthy.

The youth of the team coupled with a short bench makes it difficult for the Continentals to compete in a marathon season of 34 games. Coach Erin Reding's team has only eight healthy players, which puts them at a direct disadvantage when they face teams with luxury of always having fresh legs.

"In volleyball it is really important to have at least twelve people on the roster so that you can run practice and have fresh substitutes to come off the bench in a tight match," comments coach Reding. "With only eight players, we have had to be very creative in how we run practice and how we put together the lineup for games."

Because the team is already handicapped by their lack of depth on the sidelines, the focus for the Continentals has shifted to conditioning and maintaining their health and fitness throughout the remainder of the season.

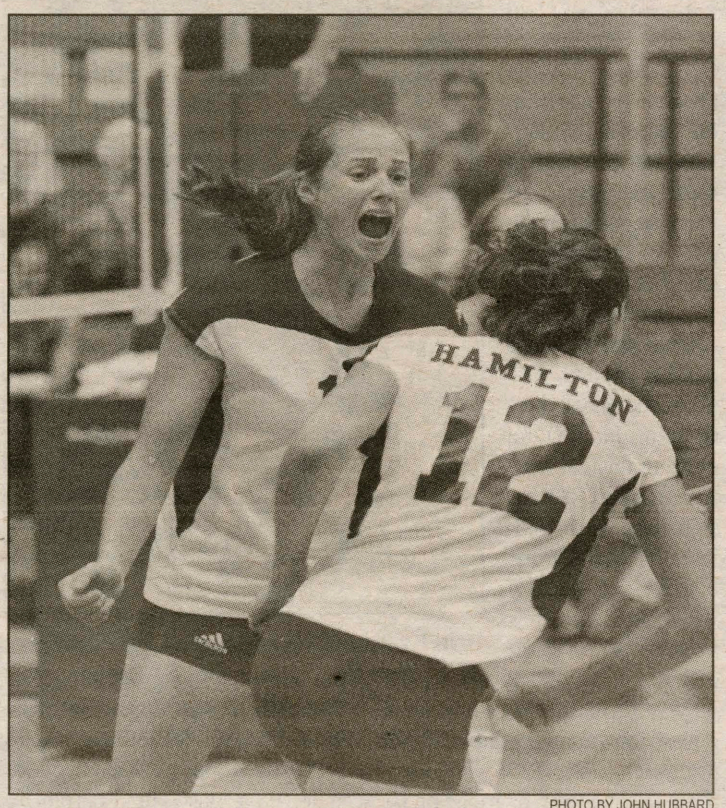


PHOTO BY JOHN HUBBARD

Elizabeth Reid '11 pumps up teammate Alex Singh '11.

"The girls have handled the changes in the lineup well," explains Reding. "We are always trying to mix things around to see how we can make the best possible lineup. For some teams that can be scary because you get used to a certain routine, but I think the girls have been very good at being open to the changes we are bringing."

While the Continentals were unable to put another win on the scoreboard last weekend, all eight players contributed on the court. The team wrapped up the home invitational with a loss to Gordon College (25-17, 26-24, 25-19) and a loss to Union College (25-9, 25-14, 25-17). Captain Alex Singh '11 was named to the All-Tournament Team, recognized for her seven recorded kills, six digs and two aces in the game against Gordon and a team high of seven digs, six kills and one ace against Union.

Amanda Cohen '13 continued to impress with her seven kills and one ace against Gordon and six kills against Union. In the game against Gordon, Alyssa Hopper '13 and Cecelie Pikus '13, added four aces and twenty assists respectively. Captain Rachel Irizarry '12 led the defense with nine digs. Pikus remained strong in the Union match passing out 15 assists and adding four digs. In their match against Trinity on Oct. 2, Hamilton was unable to pull out the win, yet, individually, players like Cohen (nine kills, 10 digs), Irizarry (12 digs), Ally Martella '13 (three aces) and Pikus (12 assists) proved their strength and great motivation yet again on the court.

Hamilton fell in their latest match to highly ranked Amherst College. However, Martella and Cohen led the offense while Irizarry provided strong support at defense. While it is difficult to lose so many consecutive matches, the team is staying positive and focused.

Irizarry explains, "The score doesn't necessarily reflect our skill as a team. We have some really talented players and, unfortunately, it is our inexperience and lack of depth that really handicaps us. Regardless, we have lots to work on, and right now our focus on team bonding and cohesiveness has proven extremely helpful."

The team recently spent a day of practice doing the low ropes course, which was a great way for them to get together in a non-volleyball setting.

"As each program grows each year, it is so important for us to establish some great team values such as trust, respect, accountability and communication," reflects coach Reding upon their ropes course experience. "Doing activities like the low ropes course is just one more step towards getting us to those goals."

The team is working hard and staying determined in hopes that the work they do now will continue to aid in the strength and consistency of the growing and maturing women's volleyball program. Come out and support volleyball at their next home game against Cazenovia College on Oct. 13 at 7:00 p.m.

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H SPECTATOR SPORTS

October 8, 2009

Soccer Goes Toe-to-Toe With Top Team

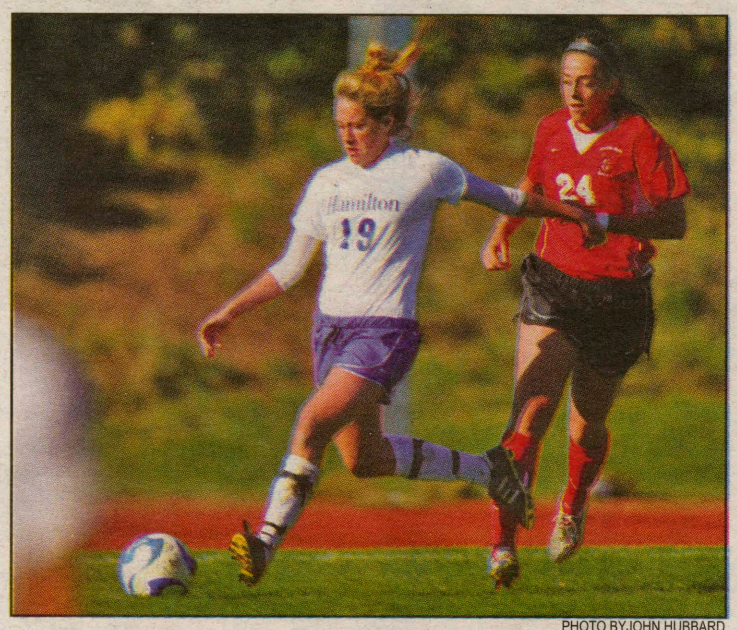


PHOTO BY JOHN HUBBARD

Megan Cairns '12 has been a force for the Continentals.

by Daniel Hagemeier '11
Sports Editor

Flashback. Nazareth College. With 75 seconds to play in second overtime, the women's soccer team lost focus for a few seconds – enough to lose the game 2-1. This past weekend, there were only 38 seconds left in second overtime when the team lost a game that it should not have lost against visiting William Smith College, the top program in the Liberty League. The loss came after wins against Rensselaer Polytechnic Institute and Hartwick College and a loss against Vassar.

"This was gut-wrenching," said coach Colette Gilligan after the game. "You play great soccer against a team that's ranked fifteenth in the nation and then you lose in the last seconds. Even a tie would have helped us in the standings. Now we need to beat at least one of the teams ahead of us."

Hamilton is currently tied for the fourth spot, which qualifies for the postseason with Vassar, St. Lawrence and Rensselaer. William Smith, Skidmore and Union are ahead, with the latter two teams still playing against the Continentals on Love Field.

"The fact that we have home games left against all our Liberty League opponents is an advantage," states Gilligan. "But we need to step up our game. We need to be more offensive-minded, produce more chances to score and take more risks in the game. Our main focus in practice will be to attack as a unit. We don't want to simply shoot the ball out of our half of the field, we want to develop plays."

The team demonstrated that it can play offensive soccer in the win against Rensselaer. The team won 4-1 and both forwards Anne Gravely '11 and Alex Rimmer '13 scored twice. The team now plays a traditional 4-4-2 system which allows both Gravely and Rimmer to be on the field at the same time, a step which proved to be helpful. Each has scored six goals this season.

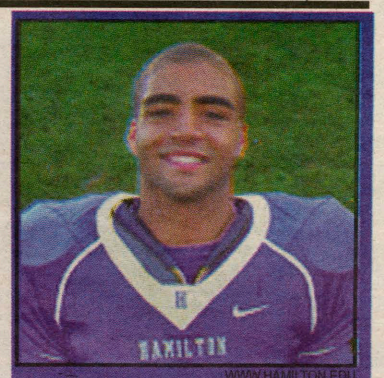
"Alex is one of the big positive developments this season. I don't think there is a better freshman in the league right now. She plays very powerful soccer," claims Gilligan.

Another positive note is the return of defender Laura Stirrat '10 from knee surgery. Stirrat still is not back at hundred percent but she is still a vital part of the team.

However, even Stirrat's return could not prevent a 2-1 loss against Vassar College. Sarah Boak '12 scored the only goal for the Continentals in the final minutes of game.

"I still think we play well together, we work hard and we

see ***Women's Soccer****, page 18*



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QB Lance Wilson '11 led Hamilton to 26-14 victory.

Football Defeats Wesleyan

by Daniel Hagemeier '11
Sports Editor

Maybe it was the unusually large crowd that alumni weekend drew. Maybe it was the new million dollar football field. Maybe it was the intense effort of coaches and players. Or maybe it was all these things combined. What was definite was the first win for the Continentals football team this season, in which they beat Wesleyan University 26-14.

The win was not easy. Wesleyan had a better start to the game scoring two unanswered touchdowns in the first half. But the Continentals came back and scored their first touchdown of the game before half time. Back-up quarterback Lance Wilson '11, who replaced injured starter Dan Peters '13, found running back Mark Snickenberger '13 for the score. The extra point was blocked, which marked the fourth missed extra point for the Continentals this season. The teams ended the first half at 14-6 and Hamilton only gained a total of 81 yards.

In the second half, Wilson proved that he can lead the team. He completed a total of 22 of 32 passes for 208 yards and three touchdowns. Wilson hit starting running back Dylan Isenberg '12 while under heavy pressure for an eight yard touchdown before setting up a first and goal on the one yard line on the next possesion. Isenberg ran the ball in for his second score of the game, his third of the season. Finally, Max Foster '10 scored the last touchdown on a 17-yard reception. Foster also led all Hamilton receivers with eight catches for 90 yards. Overall, the team showed a strong performance and great effort in the win.

After two home games, the Continentals will be on the road for two games before returning for a home match-up against Colby College. Coach Steve Stetson will have to make a tough decision at starting quarterback after both QBs had strong outings in the first two games.

Men & Womens Rugby Nationally Ranked

Men enter Top 25 in the Country at #24, Women move up three spots to #21

by Erin Hoener '10
Editor-in-Chief

The Hamilton College Men and Women's Rugby teams continue to excel in their respective leagues, as both teams earned spots in the Top 25 in the country. The Men's team, fondly referred to as "the Exiles," has entered the Top 25 ranking of Division II after their latest victory over SUNY Oswego. Despite a tough loss to Cornell University this past weekend, the women continued to climb the National rankings, moving up from No. 24 to No.21.

The Exiles' perfect record of 3-0 so far this season was likely the factor that propelled them into the top 25. So far this season, the Exlies have taken on Empire East League opponents RPI, SUNY Plattsburgh and SUNY Oswego. In their first match of the season against RPI, the Exiles allowed only one try, while scoring three of their own from Jack Millson '11, Paul Seok '10 and Jack Dunn '10. Rob Bryan '11 also connected on one penalty kick to make the final score 18-5. In their second game of the season, the Exiles traveled to Plattsburg for arguably their most exciting game of the season. Although SUNY Plattsburg led 12-5 at half-time, Hamilton came back, scoring two tries in the last ten minutes to win the game. Seniors Rob Neighbours and Seamus Linehan joined Bryan in scoring the Exiles' tries. This past weekend, the Exiles had home field advantage against SUNY Oswego. Although the final score was fairly tight, 13-7, Hamilton maintained control for the majority of the game, allowing Oswego to score in the last 10 minutes. Both of Hamilton's tries were scored by Linehan, while Bryan contributed a conversion kick.

PHOTO BY LESLEY RYDER '11

Rob Bryan '11 advances the ball up the field as Captain Jack Dunn '10 clears the way through the SUNY Oswego defense.

PHOTO BY CAITLYN GOLLAN '12

Erin Evans '10 takes down a Cornell player.

Although it is easy to simply focus on the players who score the most tries, Captain Jack Dunn explains that it is truly a team effort. "Occasionally we see incredible individual efforts but 90% of the time when we score it is because of the effort of the entire team sucking defensive players in to create space for our fast guys to run through or due to a quick turnover by a skilled forward on defense leading to an overload on the outside." Linehan agreed, "Our back line is a lot smaller in stature than it has been in the past, but I do not think that it has affected our ability to score or make big defensive plays. This team has traditionally been on the smaller side. Jeremy 'small but fierce' Safran ['11] had a game saving tackle in the last few minutes of our Plattsburg match against a player much larger than himself."

It is clear that this year's team, in true Exile tradition, works together to dominate their opponents. This weekend the Exiles will face Empire East League opponent Siena College at home on Mason field at 1p.m. While the men have been dominating Division II, the women have been holding their own against much larger schools in Division I, such as Syracuse University, SUNY Brockport and Cornell University. In their second game of the season Hamilton travelled to Syracuse, a perennially strong team that would surely put up more of a fight than Ithaca College,

see ***Men & Women****, page 18*